



**HERITAGE ACADEMY of SAN ANTONIO  
CAMPUS IMPROVEMENT PLAN**

**(015-815-104)**

**2016-2017**

***Recommended by the Campus Improvement Plan Committee on:*** December 3, 2016

***Approved by the Heritage Academy Board of Directors on:*** December 8, 2016

***Campus Long-range Goal(s):***

1. We will maintain safe school and be prepared for, and capable of responding to, unusual incidents and emergencies within the district and community.
2. We will continuously improve student performance.
3. We will employ effective and efficient processes.
4. We will develop and maintain strategic community partnerships

***Short-term objectives for achieving campus long-range goals in the 2016-2017 school year, HACSD will:***

1. All staff will continue to place a high priority on school safety, healthy, and security for students and staff.
2. Maintain an orderly environment and reduce office referrals
3. 100% of all students grades 5 through 6 will demonstrate improved performance in Reading, Math, Science, Writing
4. We will provide enrichment opportunities for students and staff
5. Utilize the technology we have available on campus, determine staff's knowledge of technology, and measure student learning
6. Meet and maintain an ADA of 96% during the 2016-2017 school year

**Campus Needs Assessment, Executive Summary, Comprehensive Needs Assessment:**

A review of Adequate Yearly Progress, TAPR, Parent involvement, and campus collected data for Heritage Academy of San Antonio reveals that the campus will continue to work to develop grade level skills in literacy, science, and mathematics. Specific opportunities for parents to become involved with activities, will continue to be a goal to gain additional support for our academic efforts. A campus-wide writing initiative in support of the district writing goals will be implemented; along with the use of a research based programs to support.

	<b>Areas to be addressed</b>	<b>Solutions to Areas to be Addressed</b>	
	<ul style="list-style-type: none"> <li>• Reading in grades 5 – 6</li> <li>• Mathematics in grades 5 – 6</li> <li>• Continued opportunities for parent involvement</li> <li>• Ensuring that students from all grade level are reading proficiently and progressing</li> <li>• Enrichment/remediation schedule with specific goals for each student</li> </ul>	<ul style="list-style-type: none"> <li>• Individual academic plan in Reading and Math will be developed for each identified student groups</li> <li>• Monitor the plan to guide instruction assuring targeted goals</li> <li>• Accommodate parent’s work schedule for parent involvement</li> <li>• PLC meeting to develop intervention and enrichment plans</li> <li>• Reading interventionist support for grades 5 – 6</li> <li>• AIM Tutoring support for grade 5 – 6</li> <li>• Title I teacher support for grades 5 - 6</li> </ul>	

<b>Long Range Goal: 1</b>	1. Maintain a safe school and be prepared for, and capable of responding to, unusual incidents and emergencies within campus and community
<b>Short-term Objective: 1</b>	All campus staff will continue to place a high priority on school safety, health, and security for students and staff.

	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
	Submit updated campus maps and drill logs.	AP, Admin. Asst., Safety officer	Campus Rosters	2016-17 school year	Ongoing drills and documentation	Submitted documents
	Teachers will maintain updated class rosters and identify student tasks to be included in emergency response.	All campus staff	Time and efforts	2016-17 School year	Ongoing drills and documentation	Submitted documents
	Staff will wear badges at all times.	Staff and Administration	Badges 12/16	2016-17 School year	Ongoing	Submitted documentation
	CATCH committee will implement the CATCH program with student and staff.	CATCH Goal Team, Administrators, and Lead PE Teacher	Time and effort	2016-17 School year	Ongoing	Submitted documentation

	CPR certification/renewal opportunities will be provided to enable staff to assist in crisis situations.	Crisis Response Team	District training	2016-17 School year	Ongoing	Submitted documents
	Arrival and dismissal procedures.	Principals, Staff	Time and effort	Drilled at in service, 08/16 and ongoing	Ongoing procedure	Submitted documents
	Campus Improvement Team will meet once a month to update any crisis plans and review safety issues.	Campus Improvement Team Members and Administration approval	Time and effort	Ongoing	Ongoing drills and documentation	Submitted documentation

<b>Long Range Goal: 1</b>	1. 1. Maintain a safe school and be prepared for, and capable of responding to, unusual incidents and emergencies within campus and community
<b>Short-term Objective: 2</b>	Maintain an orderly environment and reduce office referrals

	<b>Strategies/Activities &amp; Title 1 School-wide</b>	<b>Persons(s) Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
	Character Ed/Student Coping Skills/Virtue Initiative will be implemented throughout the year	Grade level teachers and Administrators	Time and effort	Ongoing	Weekly	Office referral data submitted
	Student clubs will be implemented to develop a student connection to the campus	Club Sponsors	Time and effort	Ongoing	Nine week recognition	End of Year

<b>Long Range Goal: 2</b>	1. We will continuously improve student performance.
<b>Short-term Objective: 1</b>	100% of all student 3-5 will demonstrate improved performance in Reading, Math, Science, and Writing

	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s)</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
	We will reduce the gap between all sub-pop and general student populations.	Classroom teachers, AP, Principal, Title I teacher	Time and effort	May 2017	Teacher data, DMAC, MAP	Data results, STAAR,
	We will utilize and implement AIM tutoring services	AP, Principal, Title I, DCSI	Time and effort	4/17	Data results	Submitted documentation
	Teacher and administrators will disaggregate data as appropriate to determine grade level needs	Principals, Title I teacher, teachers	Time and effort	2016-17 School year	Teacher/student data, submitted documents	Testing results,
	ELPS will be included in the core curriculum and teachers will use strategies to assist all students with a focus on ESL students.	Teachers Title I teacher, Administrators	Time and efforts	2016-17 School year	Submitted documents, teacher/student data	Testing results. STAAR results

<b>Long Range Goal: 2</b>	1. We will continuously improve student performance.
<b>Short-term Objective: 2</b>	We will provide enrichment opportunities and training opportunities for students and staff.

	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
	The school media center and the technology equipment in the lab will be available to the student, parents and the community	AP, Technology Specialist	Time and effort, paper, printing supplies	2016-17 School year	Documents created, research data, observations	Checkpoints, Sign in sheet, workshops
	Check for teacher applications of learning in the classroom Walkthrough, appraisals	AP, Principal, Title I teachers	Time and effort	2016-17 School year	Sign in sheets	Sign in sheet submitted, staff surveys, workshops



<b>Long Range Goals: 2</b>	We will continuously improve student performance.
<b>Short-term Objective 3:</b>	Utilize the technology we have available on campus, determine staff's knowledge of technology, and measure student learning.

	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
	We will use the Learning Campus Technology liaison to increase technology use educational settings	AP, Coach, ESL teacher, Title I teacher	Time and effort	2016-17 School year	Observation of teacher/student use	Computer programs installed

<b>Long Range Goal: 3</b>	We will employ effective and efficient processes.
<b>Short-term Objective: 1</b>	Meet and maintain an ADA of 96% during the 2016-17 school year.

	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
	Student are recognized for perfect attendance each nine weeks throughout the year.	Principals, Admin. Asst.	Award celebrations	All school year	Increased attendance	TAPR
	Communicate with parent educating them on the importance of attendance, compulsory attendance laws, and the effect on student performance	Principals, Teachers, Admin. Asst.	Time and effort	All school year	Increased attendance	TAPR

<b>Long Range Goal: 3</b>	We will employ effective and efficient processes.
<b>Short-term Objective: 2</b>	Utilize goal teams and campus leadership teams when making decisions.

	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
	Creation of master schedule that includes enrichment time for each grade level.	Administrators, Title I teacher, Support Staff	Time and effort	All school year	Monthly staff meetings and periodic feedback	Reflection tools, TAPR
	Create vertical goal teams to develop campus guidelines to support the vision of our campus and analyze data.	Administrators, Title I teacher, Support Staff, Team Leaders	Time and effort, campus data	All school year	Monthly staff meetings and periodic feedback	Reflections tools, TAPR
	Utilize leadership team in making campus level decisions.	Administrators, Team Leaders, Title I Teachers Support Staff	Time and effort, campus data	All school year	Monthly staff meetings, and periodic feedback	Reflection tools

<b>Long Range Goal: 4</b>	We will develop and maintain strategic community partnerships.
<b>Short-term Objective: 1</b>	Parent and Community members will be stakeholders in the education of the Heritage Academy students.

	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
	The Heritage Academy website/facebook page will remain current and filled with information about upcoming events, various programs, grade level news and links to helpful parent information.	AP, DCSI,	Time and effort, campus facilitator, district webmaster	Weekly	Participation in events and reciprocal communication	Parent satisfactory survey
	Current communication with parents regarding student performance will be provided	Principals, Teachers, Title I Teacher,	Common assessments, Checkpoints, TPRI, STAAR	Progress Reports, nine weeks report cards, Assessment results	Participation events and reciprocal communication	Parent satisfactory survey