



Heritage Academy of Del Rio  
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# Heritage Academy of Del Rio

## Campus Improvement Plan

### 2017-2018

**Mission:** To develop educational wealth in our students that exemplifies academic excellence, moral leadership, career readiness, community services and civic citizenship.

**Vision:** To educationally empower our learning community through competency based learning and talent development.

*Recommended by the Campus Improvement Plan Committee on: June 1, 2017*  
*Approved by the Heritage Academy Board of Directors on: June 6, 2017*

## THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

## THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

## THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

## **Title I, Part A**

### **Schoolwide Components:**

1. A comprehensive needs assessment of the entire school (including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. Schoolwide reform strategies that provide opportunities for all children to meet the State's levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

**COMPREHENSIVE NEEDS ASSESSMENT OVERVIEW**

<b>Area Reviewed</b>	<b>Data Sources Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What are the priorities for the campus, including how federal and state program funds will be used?
<b>Demographics</b>	<ul style="list-style-type: none"> <li>Enrollment</li> <li>Attendance</li> <li>PEIMS Report</li> <li>At-Risk Student Data</li> <li>Mobility/Stability</li> </ul>	<ul style="list-style-type: none"> <li>High Enrollment</li> <li>Attendance at 95%</li> </ul>	<ul style="list-style-type: none"> <li>Improve the Facility</li> <li>Improve Attendance</li> <li>Improve the Curriculum</li> <li>Improve Technology</li> </ul>	<ul style="list-style-type: none"> <li>State and federal funds will be used to address needs of this special subgroup of students.</li> <li>Improve Technology</li> <li>Conducive Learning Facility</li> <li>Implement GT Program – gr. 6<sup>th</sup> – 8<sup>th</sup></li> </ul>
<b>Student Achievement</b>	<ul style="list-style-type: none"> <li>Student Assessment Data</li> <li>D-Mac</li> <li>Web-Smart</li> <li>Student Work-Performance Data</li> <li>State Assessment Data (STAAR, EOC, TELPAS, RTI, D-MAC, Student Work, Progress Report, and Report Cards)</li> <li>2017 TAPR</li> <li>MAP Results</li> <li>Bench Mark Results</li> </ul>	<ul style="list-style-type: none"> <li>8<sup>th</sup> grade Math 79%</li> <li>8<sup>th</sup> grade Reading 68%</li> <li>Biology 70%</li> <li>Algebra 1 91%</li> <li>U.S. History 96%</li> </ul>	<ul style="list-style-type: none"> <li>Improve Reading, Math, Writing, Science and Social Studies Scores</li> <li>Improve Dual Credit Participation</li> <li>Improve Reading levels of all ESL Students</li> <li>Improve Reading Levels of Struggling Students M.S</li> <li>Improve English I from 35% to 60%</li> <li>English II from 46% to 60%</li> </ul>	<ul style="list-style-type: none"> <li>Staff Development</li> <li>Technology</li> <li>Instructional Training</li> <li>Instructional Programs</li> <li>Lab Manager (Odysseyware)</li> </ul>
<b>School Culture and Climate</b>	<ul style="list-style-type: none"> <li>Feedback Data</li> <li>Parent, Student and Teacher Surveys</li> <li>Individual Interviews</li> </ul>	<ul style="list-style-type: none"> <li>95% of Students Feel Safe in Small School Setting</li> <li>Uniform Policy affects Students Discipline</li> </ul>	<ul style="list-style-type: none"> <li>Collaboration Among Teachers</li> <li>Cultivate a Total Team Atmosphere</li> </ul>	<ul style="list-style-type: none"> <li>Provide staff development on team-player/sharing ideas/working together</li> <li>Curriculum Development</li> </ul>
<b>Staff Quality/ Professional Development</b>	<ul style="list-style-type: none"> <li>Teacher Certification/Qualification</li> <li>Student Achievement</li> <li>Staff Evaluations</li> </ul>	<ul style="list-style-type: none"> <li>90% of Teachers are Certified</li> </ul>	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Appraisal process</li> <li>Online Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Seek out more professional development opportunities for staff</li> <li>Beginning Teacher Mentoring</li> </ul>
<b>Curriculum, Instruction, Assessment</b>	<ul style="list-style-type: none"> <li>Survey of current curriculum</li> <li>Teacher Input</li> <li>Corporate Support</li> </ul>	<ul style="list-style-type: none"> <li>TEKS Resource Guide</li> <li>Lesson Plans</li> <li>Online Resources</li> </ul>	<ul style="list-style-type: none"> <li>Improve Curriculum School Wide</li> <li>Align Curriculum, TEKS and Strategies to the STAAR</li> </ul>	<ul style="list-style-type: none"> <li>Design instructional strategies that align with student learning needs and expected outcomes for achievements.</li> <li>Staff Training on New Curriculum</li> </ul>

<b>Family and Community Involvement</b>	<ul style="list-style-type: none"> <li>• Family and Community Participation Counts by Type of Activity</li> <li>• Parent Volunteer Information</li> <li>• Parent Activity Evaluations and Feedback</li> <li>• Parent and Community Partnership Data</li> <li>• Partnership with Community College</li> <li>• Partnership with Border Federal Credit Union</li> <li>• Parent Community Surveys</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Meeting Attendance Rate is 90%</li> <li>• Parent Volunteer Pool is strong. School is able to accommodate all languages through interpreters</li> <li>• Parent Orientations</li> <li>• Stake Holders Support</li> <li>• Title 1 Meetings</li> <li>• Transparent Communication with Corporate Leaders.</li> </ul>	<ul style="list-style-type: none"> <li>• Communication with Parents is Weak</li> </ul>	<ul style="list-style-type: none"> <li>• Create partnerships with local businesses to build capacity</li> <li>• Expand partnership with Community College (College Readiness &amp; more Dual Credits classes)</li> <li>• Create a Facebook account for better communication with Parents/Community</li> <li>• Create a Parent Student Center</li> <li>• Create a Bulletin Board for posting information to Parents</li> </ul>
<b>School Context and Organization</b>	<ul style="list-style-type: none"> <li>• School Structure or Make-up, Teaming, etc.</li> <li>• Decision-Making Processes</li> <li>• Master Schedule</li> <li>• Leadership: Formal and Informal</li> <li>• Supervision Structure</li> <li>• Support Structure: Mentor Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers feel they have an opportunity to be involved in decision making (Campus Advisory Committee)</li> <li>• Students feel like they know and understand their expectation</li> <li>• Campus Advisory Committee</li> <li>• Decision Making Committee</li> <li>• Transparent Communication with Corporate Leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Cultivate a Total Team concept with all Staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a Chain of Command Chart for All Staff</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>• Technology Inventory</li> </ul>	<ul style="list-style-type: none"> <li>• Existing program, Reading Horizons</li> </ul>	<ul style="list-style-type: none"> <li>• Need for more computers to enhance our programs</li> </ul>	<ul style="list-style-type: none"> <li>• High capacity wireless/access Computers, Laptops, Chrome Books, Computer Lab and Lab Manager.</li> </ul>

<b>Goal 1: 80% of students will attain maximum achievement through relevant and rigorous instructional programs and support.</b>							
<b>Objective 1: By May 2018, 65% of students in grades 6 – 12 and each student group will meet established standards on the state assessments for Reading, Math, Science, Social Studies, Writing and End of Course.</b>							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I Schoolwide Components (Code by #)</b>
Implement a New Math Curriculum in grades 6 <sup>th</sup> – 8 <sup>th</sup> (Math in Focus)	Principal Math Teachers	Teacher and Staff Training new curriculum guides	August 2017 June 2018	DMAC Reports Benchmarks MAP Reports Lesson Plans	Increase in Math Scores	STAAR EOC MAP	1,2,10,8
Implement/Expand a Writing Curriculum in grades 6 <sup>th</sup> – 12 <sup>th</sup> (TEKS Writing & Trail of Breadcrumbs)	Principal ELA Teachers Curriculum Guides	Teacher and staff training new curriculum guides	August 2017 June 2018	Writing Samples Lesson Plans Benchmarks MAP	Increase in Writing scores	STAAR EOC	2,9
Implement a New Reading Curriculum in grades 6 <sup>th</sup> – 8 <sup>th</sup>	Principal ELA Reading Teachers	Teacher and staff training new curriculum guides	August 2017 June 2018	DMAC Benchmarks Lesson Plans MAP TELPAS	Increase in Reading scores	STAAR EOC TELPAS MAP	2,9
Provide professional development for instructional staff for Pearson Science Curriculum	Principal Science Teachers	Teacher and staff training new curriculum guides	August 2017 June 2018	Benchmarks Lesson Plans MAP Reports Tutorial Sheets Google Sheets	Increase in Science scores	STAAR EOC	2,9
Provide professional development for instructional staff for Pearson Social Studies curriculum	Principal Social Studies and History Teachers	Teacher and staff training new curriculum guides	August 2017 June 2018	Benchmark Lesson Plans Google Sheets Total System DMAC	Increase in Social Studies Scores	STAAR EOC	2,9
Implement a New GT Curriculum in 6 <sup>th</sup> – 8 <sup>th</sup> grade	Principal ELA and core area Teachers	30-hour new teacher training curriculum guides	August 2017 June 2018	Lesson Plans Bloom Taxonomy Benchmarks DMAC	Programs differentiated challenging instruction	STAAR EOC GT Assessments	1,2,10,8,9
Implement a GT program in 6 <sup>th</sup> – 8 <sup>th</sup> grades	Principal GT Teachers GT Coordinator	Teacher Training curriculum guides Master Schedule Title I	August 2017 June 2018	Lesson Plans Benchmark DMAC MAP	Students taught at a higher level	STAAR EOC MAP PSAT	

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Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
						SAT ACT	
Implement High School Credit Recovery Program	Principal Lab Manager	Odysseyware on-line program	August 2017 June 2018	DMAC Odyssey Ware data and documentation Credit Recovery data	Increase number of student eligibility for graduation	STAAR EOC MAD Credit Recovery Data	
Identify and train ELA teachers for The GT program in 6 <sup>th</sup> – 8 <sup>th</sup> grades	Principal Corporate Presenters trainers	30-hour initial training Assessment tools	August 2017 June 2018	Curriculum Sign in sheets training Certificates	Lesson Plans Benchmark EOC	STAAR EOC	
Identify assessment and inform Parents of the GT program participation	Principal GT Teachers GT Coordinator	Assessment Tools Eligibility Criteria Parent Notification	August 2017 June 2018	Curriculum Parent Letters Student Letters Student Grades DMAC	Advance rigorous challenging instruction	STAAR EOC	
Program funding for dual credit classes in 11 <sup>th</sup> – 12 <sup>th</sup> grades	Principal Counselor	Transportation to S.W.T.J. College PSAT Test	August 2017 June 2018	State College Orientation	Greater number of students taking College classes	STAAR EOC SAT ACT	
Continue AIM Tutoring program	Principal Teacher Tutors	STAAR released tests STAAR Ready Study Guides RES practice booklets	August 2017 June 2018	AIMS Reports Google Sheets Total Systems Teacher Input Class Lists	DMAC Progress Reports MAP Reports	STAAR EOC Core Area Grades Program Reports	2,3,8
Continue the Total System Tutorial Monitoring System	Principal All Staff	On-line Google Sheets	August 2017 June 2018	Google sheets Reports Class Lists	DMAC MAP Progress Reports	STAAR EOC Core Area	2,3,8

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					Google Sheets Observation	Tutoring Grades Reports	
Continue to utilize SQ3R method to analyze text in Reading different genres	Principal ELA/English Teachers GT Teacher	STAAR Reading RES Study Guides Mentoring Minds Released Tests	August 2017 June 2018	DMAC MAP Benchmark STAAR TELPAS	Increased STAAR Scores	Walk Through Lesson Plans	8,1,2
Conduct training for ESL parents and teachers by our ESL specialist	Principal ESL Teachers ESL Specialist	Training Material Reading Horizons	August 2017 June 2018	Sign in sheets Agendas STAAR EOC Reading Horizons	Increase TELPAS Scores MAP Results	Formal Observation	5,9
Continue the Study Island on-line program for intervention	Principal All Teachers	Teacher Training Chrome Books Computer Lab C.O.W.S.	August 2017 June 2018	Study Island usage reports	Increase Reading Scores Benchmarks MAP STAAR	Formal Observation Tutorial walk through Study Island period	2,9
Improve and utilize the Reading Horizons Program	Principal All Teachers Sp. Ed. ESL	Teacher Training Chrome Book Computer C.O.W.	August 2017 June 2018	Reading Horizon usage reports	Increase Reading Scores Benchmarks MAP/STAAR	Formal Observation walk through Lesson Plans Reading Horizons	2,9
Create a pull-out classroom for ESL students	Principal Teacher ESL Strategist	Classroom Computers Chrome Books Reading Horizons	August 2017 June 2018	Lesson Plans Pull-Out Schedule Usage Reports	TELPAS Scores Benchmarks STAAR	Formal Observation Walk Through	1,2,3,8,9
Hire a Math Specialist	Principal Math Teacher	Math Specialist Math Curriculum Title I	August 2017 June 2018	Pull-Out Schedule Tutorial Schedule Lesson Plans	Increased Math Scores	Formal Observation	2,8,9



<b>Goal 1: 80% of students will attain maximum achievement through relevant and rigorous instructional programs and support.</b>							
<b>Objective 1: By May 2018, 65% of students in grades 6 – 12 and each student group will meet established standards on the state assessments for Reading, Math, Science, Social Studies, Writing and End of Course.</b>							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I Schoolwide Components (Code by #)</b>
Provide IEP determined interventions/accommodations for students with exceptional needs	Sp. Ed. Teacher Counselor	IEP Intervention Logs	August 2017 June 2018	Counseling Logs Teacher Logs	STAAR EOC MAP Benchmarks	Formal Observation	2,8,9
Conduct staffing to discuss revised assessment needs for exceptional students	Principal SPED. Teacher LSSP	Sign in Sheets Agendas	August 2017 June 2018	Parent Evaluation	STAAR EOC MAP	Formal Observation Parent Surveys	2,8,9
Implement a STAAR period for Reading and Math	Principal Reading/Math Teacher	STAAR Reading Student Booklets STAAR Study Guides RES Study Booklets	August 2017 June 2018	Master Schedule	STAAR EOC Benchmarks	Formal Observation	2,8,9

<b>Goal 2: To improve parental involvement and communication activities</b>							
<b>Objective 1: By August 2018, parental involvement will improve through efforts to disseminate materials and essential information, while educating parents about campus events and opportunities.</b>							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I Schoolwide Components (Code by #)</b>
Implement parental involvement committee for parental volunteers	Principal Teaches Counselor	Parents	August 2017 June 2018	Meeting Dates	Increase parental help and school involvement	Formal Observation	2,6,9
Continue monthly calendar of school related activities and information	Principal Teacher Receptionist	Principal Journalism Class Secretary	August 2017 June 2018	Copies of Monthly Calendars	Increase parent communication	Formal Observation	2,6,9
Provide a parent /student center and bulletin board to display parent information	Principal Teacher Secretary Counselor	Bulletin Board Parental Information	August 2017 June 2018	Update bulletin Board Monthly	Increase Parental Communication updates monthly	Formal Observation	6,10
Continue to hold Title 1 meetings for parents and stakeholders	Principal Teacher Counselor	Parent Compacts Orientation Video	August 2017 June 2018	Sign-in Sheets Agenda Copies	Increase parental Involvement participation	Parents Evaluation Parents Survey	2,6,9
Continue to communicate to parents all school activities in a timely manner	Principal Teachers Counselor Secretary	Progress Reports Attendance Reports Parental Logs	August 2017 June 2018	Notices and copies of all communication	Increase parental communication	Informative Calendar	2,6,9
Create a Facebook account and website for parental communication	"It" Teacher	Computer	August 2017 June 2018	Available Facebook account and website	Increase school marketing	Formal website Community responses	2,6,9

<b>Goal 3: Heritage Academy of Del Rio will work with parents and stakeholders to ensure a safe and conducive learning environment.</b>							
<b>Objective 1: To maintain a safe, discipline, bully-free and conducive learning environment</b>							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I Schoolwide Components (Code by #)</b>
Maintain a safe, positive disciplined learning environment for all school community stakeholders	Principal Teacher Parents Students	Student Handbook Student Discipline Reports	August 2017 June 2018	Fewer discipline referrals	Improved behavior attitude and discipline	Formal Data Reports	2,4,6,9
Implement an anti-bullying daily pledge	Principal Teachers Title 1 Specialist	Anti-bullying Pledge Presenter on Bulling	August 2017 June 2018	Sign-in Sheets Agendas	Student Facebook Teacher Facebook	Formal Data evaluation on number of bullying cases	2,4,6,9
Continue the Character First/Leader in Me Character Education program	Principal Teacher P.E. Coaches	Character First Curriculum Binder	August 2017 June 2018	Lesson Plans	Improve student character and positive attitude	Formal Observation	2,4,6,9
Document the number of discipline referrals for intervention	Principal Counselor	Discipline Referral Reports Web-Smart	August 2017 June 2018	Web-smart Reports Office visits Reports	Improve discipline and a safe environment	Formal Observation Discipline Reports	2,4,6,9
Implement a Campus Behavior Intervention Team/Plan	Principal Counselor Teachers	Discipline Reports	August 2017 June 2018	Copies of student referrals	Decrease in referrals	State reports	2,4,6,9

<b>Goal 4: To develop and implement a new technology plan and to improve the capacity of our staff instructional strategies and instructional program for all students.</b>							
<b>Objective 1: To acquire new technology hardware to increase and implement our instructional programs school wide.</b>							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I Schoolwide Components (Code by #)</b>
Purchase new computers for all programs scheduled	Instruct. Tech Staff	Funding Chromebooks Computer on Wheels (COWS)	August 2017 June 2018	New Computer Lab	Increase technology capability for school wide programs	Formal Observation Program usage data	1,2,9
Create a new computer and a usage schedule	Principal Lab Manager Instruct. Tech Staff	Master Schedule	August 2017 June 2018	Show case computer lab Lab Reports for each program	Increase Technology and support on-line programs	Formal Observation Teacher/ Student feedback	1,2,9
Increase high capacity, window access /security computer, Laptops and chrome books	Principal Teachers Instruct. Tech Staff	Computers Chromebooks C.O.W.'s	August 2017 June 2018	More efficient computers	Increase scores on STAAR EOC MAP	Formal Observation Teacher/Student feedback	1,2,9
Provide access and training for parents regarding campus-wide instructional technology programs	Principal Teacher Instruct. Tech Staff	Computers Presenter trainer For parents	August 2017 June 2018	Sign-in sheets Agenda	More student accessibility at home	Usage reports on all home programs	1,2,9
Train teachers on gathering, accessing, monitoring and analyzing all student program data	Principal Teachers	Computer Training	August 2017 June 2018	Staff Development days Sign-in Sheets	More teachers accessing data for Instructional programs	Teacher feedback	1,2,9
Train teachers to plan and make effective decisions utilizing student data for instruction	Principal Teachers	Computers Chromebooks Data usage	August 2017 June 2018		More use of data for instructional planning	Teacher feedback	1,2,9

**Goal 5: To improve student attendance school wide.**

**Objective 1: Heritage Academy of Del Rio will meet district level standards of attendance of 96.5% by the end of 2018 school year.**

<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I Schoolwide Components (Code by #)</b>
Provide after-school tutorials for make-up hours	Principal Teachers Secretary	DMAC Attendance failure reports MAP	August 2017 June 2018	Google Sheets Total System	Credit recovery and increase attendance	Teacher Lists	1,2,9
Provide Saturday school for attendance make-up hours	Principal Teacher Students Secretary	Web-smart PIEMS	August 2017 June 2018	Attendance sheets and lists	Improve attendance school work STAAR/EOC	Teacher Lists Web-smart	1,2,9
Provide incentives for students with good attendance	Principal Teachers Secretary counselor	Certificates Incentives	August 2017 June 2018	Attendance percentages daily; weekly and yearly	Increased attendance	96% attendance rate yearly	1,2,9
Provide incentives for classes with the best attendance for each 9 weeks	Principal Teacher Secretary	Attendance Reports	August 2017 June 2018	Competition banners for best class	Increase student attendance	Increase attendance schoolwide	1,2,9
Provide a Saturday school for credit recovery and make-up hours.	Principal Teacher Lab Manager	Odyssey-ware	August 2017 June 2018	Odyssey-ware certificates of completion	Increase graduation rate with credit rec.	Increase number of graduates for 2018	1,2,9
Monitor attendance reports weekly and every grading period	Principal Teacher Secretary	Attendance daily report 9 week incentives	August 2017 June 2018	9-week attendance reports certificate	Increase attendance percentage	Increase attendance to 97%	1,2,9
Announce daily attendance percentages daily	Principal Teacher	Attendance daily report Compulsory attendance law	August 2017 June 2018	Daily data percentage reports	Increase and meet attendance percentages	Improve student attendance school wide	1,2,9
Inform parents about interventions regarding students struggling with attendance concerns	Principal Teacher Secretary	Parental notices Student conferences Attendance Report	August 2017 June 2018	List of students with attendance issues	Improve attendance and credit accrual	Attendance will meet or exceed 96% for the school year	1,2,9



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## PLANNING AND DECISION-MAKING COMMITTEE

NAME	POSITION
LUPE SOTELO	PRINCIPAL
MANUEL POLANCO	ASSISTANT PRINCIPAL
RENEE RODRIGUEZ	COUNSELOR
RALPH GARZA	ESL STRATEGIST
CHISTINA HERNANDEZ	SPECIAL ED TEACHER
MICHELLE BURETTA	HIGH SCHOOL TEACHER
CRYSTAL TRISTAN	MIDDLE SCHOOL TEACHER



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<b>Data Sources</b>	<b>Resources</b>
Study Island Usage Reports	Total System
DMAC	AIMS Tutorials
DMAC Quintile Reports	Reading Horizons
Total System Google Sheets	Math in Focus
Benchmark Results	After School Tutorials
Custom Reports	Saturday School
Map Reports	STAAR Released Tests
Item Analysis	STAAR Ready Student Workbooks
S.E. Tutorial Reports	RES STAAR Study Guides
Reading Horizon Reports	STAAR Practice Tests
Tutorial Lists	Study Island
TELPAS Scores	Mentoring Minds
PIEMS	Reading Horizons
STARR Scores	Think Through Math
EOC Scores	Measuring Up
	Pearson