

**Texas Education Agency  
2017-18 School Report Card  
HERITAGE ACADEMY OF WINDCREST (015815001)**

District Name: **HERITAGE ACADEMY**  
Campus Type: **Elementary**

Total Students: **172**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	67
School Progress	Met Standard	72
Closing the Gaps	Met Standard	63

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	26.7%	12.4%	12.6%	Kindergarten	17.0	17.0	18.7
Hispanic	50.0%	73.6%	52.4%	Grade 1	23.5	23.5	18.8
White	19.2%	11.4%	27.8%	Grade 2	19.0	19.0	18.8
American Indian	0.0%	0.6%	0.4%	Grade 3	12.3	12.3	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	14.0	14.0	19.2
Pacific Islander	1.2%	0.4%	0.1%	Grade 5	16.7	16.2	21.2
Two or More Races	2.9%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	81.4%	71.3%	58.8%				
English Learners	7.0%	29.1%	18.8%				
Special Education	11.0%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.6%	15.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	48.2%	63.1%	Total Operating Expenditures	\$7,420	\$9,537	\$9,503
				Instruction	\$4,147	\$4,295	\$5,338
				Instructional Leadership	\$271	\$173	\$149
				School Leadership	\$881	\$866	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>67%</b>	*	74%	68%	-	-	*	*	66%
	2017	75%	65%	<b>69%</b>	*	65%	70%	-	*	-	*	67%
Reading	2018	74%	71%	<b>66%</b>	*	88%	*	-	-	*	*	65%
	2017	72%	60%	<b>67%</b>	*	*	70%	-	*	-	*	67%
Mathematics	2018	81%	78%	<b>78%</b>	*	80%	*	-	-	*	*	77%
	2017	79%	75%	<b>67%</b>	*	*	*	-	*	-	*	64%
Writing	2018	66%	*	*	*	*	*	-	-	-	-	*
	2017	67%	*	*	*	*	*	-	*	-	*	*
Science	2018	80%	63%	*	*	*	*	-	-	-	-	*
	2017	79%	69%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	34%	<b>35%</b>	*	37%	36%	-	-	*	*	33%
	2017	45%	30%	<b>42%</b>	*	37%	48%	-	*	-	*	44%
Reading	2018	46%	37%	<b>40%</b>	*	42%	*	-	-	*	*	37%
	2017	44%	26%	<b>40%</b>	*	*	60%	-	*	-	*	43%
Mathematics	2018	50%	39%	<b>37%</b>	*	44%	*	-	-	*	*	34%
	2017	46%	36%	<b>51%</b>	*	*	*	-	*	-	*	52%
Writing	2018	41%	*	*	*	*	*	-	-	-	-	*
	2017	36%	*	*	*	*	*	-	*	-	*	*
Science	2018	51%	22%	*	*	*	*	-	-	-	-	*
	2017	49%	32%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>16%</b>	*	19%	24%	-	-	*	*	14%
	2017	20%	9%	<b>16%</b>	*	12%	30%	-	*	-	*	17%
Reading	2018	19%	11%	<b>20%</b>	*	25%	*	-	-	*	*	17%
	2017	19%	7%	<b>18%</b>	*	*	50%	-	*	-	*	19%
Mathematics	2018	24%	18%	<b>20%</b>	*	24%	*	-	-	*	*	17%
	2017	22%	11%	<b>20%</b>	*	*	*	-	*	-	*	21%
Writing	2018	13%	*	*	*	*	*	-	-	-	-	*
	2017	11%	*	*	*	*	*	-	*	-	*	*
Science	2018	23%	4%	*	*	*	*	-	-	-	-	*
	2017	19%	8%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	76	<b>63</b>	63	63	63	-	-	-	-	59
Reading	2018	69	75	<b>57</b>	63	55	*	-	-	-	-	52
Mathematics	2018	70	76	<b>69</b>	63	71	*	-	-	-	-	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	51%	*	*	*	-	-	-	-	-	*
	2017	35%	36%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	49%	*	*	*	*	-	-	-	-	*
	2017	43%	43%	*	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>87%</b>	*	86%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	21%	28%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	79%	<b>93%</b>	*	100%	*	-	-	-	-	92%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>93%</b>	*	100%	*	-	-	-	-	92%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>100%</b>	*	100%	*	-	-	-	-	100%

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**Texas Education Agency  
2017-18 School Report Card  
HERITAGE ACADEMY OF DEL RIO (015815041)**

District Name: **HERITAGE ACADEMY**  
Campus Type: **Elementary/Secondary**

Total Students: **265**  
Grade Span: **06 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	86
Student Achievement	Met Alt Standard	87
School Progress	Met Alt Standard	87
Closing the Gaps	Met Alt Standard	83

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	12.4%	12.6%	Grade 6	25.0	22.3	20.3
Hispanic	94.3%	73.6%	52.4%	<b>Secondary</b>			
White	4.5%	11.4%	27.8%	English/Language Arts	18.5	17.9	16.7
American Indian	1.1%	0.6%	0.4%	Foreign Languages	19.2	19.2	18.6
Asian	0.0%	0.0%	4.4%	Mathematics	21.7	19.1	17.9
Pacific Islander	0.0%	0.4%	0.1%	Science	19.8	18.0	19.0
Two or More Races	0.0%	1.6%	2.3%	Social Studies	19.4	19.0	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.8%	71.3%	58.8%				
English Learners	49.8%	29.1%	18.8%				
Special Education	4.2%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.5%	15.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	48.2%	63.1%	Total Operating Expenditures	\$5,730	\$9,537	\$9,503
				Instruction	\$3,225	\$4,295	\$5,338
				Instructional Leadership	\$83	\$173	\$149
				School Leadership	\$721	\$866	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>71%</b>	-	70%	81%	*	-	-	-	72%
	2017	75%	65%	<b>63%</b>	*	62%	*	*	-	-	-	59%
Reading	2018	74%	71%	<b>71%</b>	-	70%	*	*	-	-	-	72%
	2017	72%	60%	<b>57%</b>	*	56%	*	*	-	-	-	52%
Mathematics	2018	81%	78%	<b>76%</b>	-	75%	*	*	-	-	-	76%
	2017	79%	75%	<b>75%</b>	-	74%	*	*	-	-	-	73%
Writing	2018	66%	*	*	-	*	*	*	-	-	-	*
	2017	67%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	63%	*	-	*	*	*	-	-	-	*
	2017	79%	69%	<b>69%</b>	-	68%	*	*	-	-	-	65%
Social Studies	2018	78%	66%	<b>65%</b>	-	64%	*	-	-	-	-	72%
	2017	77%	58%	<b>57%</b>	-	56%	*	*	-	-	-	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	34%	<b>33%</b>	-	32%	35%	*	-	-	-	32%
	2017	45%	30%	<b>27%</b>	*	27%	*	*	-	-	-	24%
Reading	2018	46%	37%	<b>35%</b>	-	33%	*	*	-	-	-	32%
	2017	44%	26%	<b>22%</b>	*	22%	*	*	-	-	-	19%
Mathematics	2018	50%	39%	<b>36%</b>	-	35%	*	*	-	-	-	31%
	2017	46%	36%	<b>31%</b>	-	32%	*	*	-	-	-	26%
Writing	2018	41%	*	*	-	*	*	*	-	-	-	*
	2017	36%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	22%	*	-	*	*	*	-	-	-	*
	2017	49%	32%	<b>30%</b>	-	30%	*	*	-	-	-	28%
Social Studies	2018	53%	32%	<b>33%</b>	-	32%	*	-	-	-	-	41%
	2017	49%	32%	<b>34%</b>	-	35%	*	*	-	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>11%</b>	-	10%	16%	*	-	-	-	11%
	2017	20%	9%	<b>8%</b>	*	8%	*	*	-	-	-	6%
Reading	2018	19%	11%	<b>6%</b>	-	5%	*	*	-	-	-	4%
	2017	19%	7%	<b>4%</b>	*	5%	*	*	-	-	-	3%
Mathematics	2018	24%	18%	<b>18%</b>	-	17%	*	*	-	-	-	19%
	2017	22%	11%	<b>9%</b>	-	10%	*	*	-	-	-	8%
Writing	2018	13%	*	*	-	*	*	*	-	-	-	*
	2017	11%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	4%	*	-	*	*	*	-	-	-	*
	2017	19%	8%	<b>9%</b>	-	9%	*	*	-	-	-	7%
Social Studies	2018	31%	21%	<b>23%</b>	-	23%	*	-	-	-	-	26%
	2017	27%	13%	<b>14%</b>	-	15%	*	*	-	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	76	<b>77</b>	-	79	47	*	-	-	-	77
	2018	69	75	<b>78</b>	-	80	*	-	-	-	-	77
Mathematics	2018	70	76	<b>76</b>	-	78	*	*	-	-	-	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	51%	<b>58%</b>	-	59%	*	-	-	-	-	55%
	2017	35%	36%	<b>37%</b>	-	36%	-	*	-	-	-	29%
Mathematics	2018	47%	49%	<b>40%</b>	-	40%	-	-	-	-	-	44%
	2017	43%	43%	<b>40%</b>	-	39%	*	-	-	-	-	37%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	<b>66%</b>	-	64%	*	-	-	-	-	70%
Students Requiring Accelerated Instruction												
	2018	21%	32%	<b>34%</b>	-	36%	*	-	-	-	-	30%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>83%</b>	-	81%	*	-	-	-	-	83%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	53%	<b>51%</b>	-	50%	*	-	-	-	-	57%
Students Requiring Accelerated Instruction												
	2018	20%	47%	<b>49%</b>	-	50%	*	-	-	-	-	43%
STAAR Cumulative Met Standard												
	2018	86%	74%	<b>73%</b>	-	71%	*	-	-	-	-	77%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%
2015-16	2.0%	1.6%	<b>1.6%</b>	*	1.7%	0.0%	-	-	-	*	1.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	100.0%
Class of 2016											
Graduated	89.1%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	88.9%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	88.9%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	100.0%
Class of 2016	89.1%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.3%	<b>91.3%</b>	-	90.0%	*	-	-	-	*	90.9%
Class of 2016	87.4%	94.1%	<b>94.1%</b>	-	93.8%	*	-	-	-	-	85.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	91.3%	<b>91.3%</b>	-	90.0%	*	-	-	-	*	90.9%
Class of 2016	85.1%	94.1%	<b>94.1%</b>	-	93.8%	*	-	-	-	-	85.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	17.4%	<b>17.4%</b>	-	15.0%	*	-	-	-	*	9.1%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	52.2%	<b>52.2%</b>	-	50.0%	*	-	-	-	*	45.5%
Class of 2016	71.6%	50.0%	<b>50.0%</b>	-	53.3%	*	-	-	-	-	42.9%
Average SAT Score											
Class of 2017	1019	957	<b>957</b>	-	944	*	-	-	-	-	924
Class of 2016	1375	1176	<b>1176</b>	-	1176	-	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	-



**Texas Education Agency  
2017-18 School Report Card  
HERITAGE ACADEMY (015815101)**

District Name: **HERITAGE ACADEMY**  
Campus Type: **Middle School**

Total Students: **34**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	90
Student Achievement	Met Alt Standard	90
School Progress	Met Alt Standard	85
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.4%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	23.5%	12.4%	12.6%	English/Language Arts	14.5	17.9	16.7
Hispanic	55.9%	73.6%	52.4%	Mathematics	9.7	19.1	17.9
White	14.7%	11.4%	27.8%	Science	10.7	18.0	19.0
American Indian	0.0%	0.6%	0.4%	Social Studies	16.0	19.0	19.3
Asian	0.0%	0.0%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	5.9%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.3%	71.3%	58.8%				
English Learners	5.9%	29.1%	18.8%				
Special Education	23.5%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	38.9%	15.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	48.2%	63.1%	Total Operating Expenditures	\$19,916	\$9,537	\$9,503
				Instruction	\$12,654	\$4,295	\$5,338
				Instructional Leadership	\$460	\$173	\$149
				School Leadership	\$1,974	\$866	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>70%</b>	*	68%	*	-	-	-	*	68%
	2017	75%	65%	*	*	*	*	-	-	-	-	*
Reading	2018	74%	71%	<b>75%</b>	*	*	*	-	-	-	*	74%
	2017	72%	60%	*	*	*	*	-	-	-	-	*
Mathematics	2018	81%	78%	<b>78%</b>	*	*	*	-	-	-	*	*
	2017	79%	75%	*	*	*	*	-	-	-	-	*
Writing	2018	66%	*	*	*	*	*	-	-	-	-	*
	2017	67%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	63%	*	*	*	*	-	-	-	*	*
	2017	79%	69%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	66%	*	*	*	*	-	-	-	*	*
	2017	77%	58%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	34%	<b>37%</b>	*	26%	*	-	-	-	*	31%
	2017	45%	30%	*	*	*	*	-	-	-	-	*
Reading	2018	46%	37%	<b>36%</b>	*	*	*	-	-	-	*	30%
	2017	44%	26%	*	*	*	*	-	-	-	-	*
Mathematics	2018	50%	39%	<b>37%</b>	*	*	*	-	-	-	*	*
	2017	46%	36%	*	*	*	*	-	-	-	-	*
Writing	2018	41%	*	*	*	*	*	-	-	-	-	*
	2017	36%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	22%	*	*	*	*	-	-	-	*	*
	2017	49%	32%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	32%	*	*	*	*	-	-	-	*	*
	2017	49%	32%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>17%</b>	*	15%	*	-	-	-	*	14%
	2017	20%	9%	*	*	*	*	-	-	-	-	*
Reading	2018	19%	11%	<b>21%</b>	*	*	*	-	-	-	*	22%
	2017	19%	7%	*	*	*	*	-	-	-	-	*
Mathematics	2018	24%	18%	<b>19%</b>	*	*	*	-	-	-	*	*
	2017	22%	11%	*	*	*	*	-	-	-	-	*
Writing	2018	13%	*	*	*	*	*	-	-	-	-	*
	2017	11%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	4%	*	*	*	*	-	-	-	*	*
	2017	19%	8%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	21%	*	*	*	*	-	-	-	*	*
	2017	27%	13%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	76	<b>72</b>	86	73	*	-	-	-	*	76
	2018	69	75	<b>75</b>	100	71	*	-	-	-	*	81
Mathematics	2018	70	76	<b>70</b>	*	75	*	-	-	-	*	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	51%	<b>58%</b>	*	75%	*	-	-	-	*	58%
	2017	35%	36%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	49%	<b>45%</b>	*	*	*	-	-	-	*	50%
	2017	43%	43%	*	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	<b>75%</b>	*	*	*	-	-	-	*	75%
Students Requiring Accelerated Instruction												
	2018	21%	32%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>83%</b>	*	71%	*	-	-	-	*	83%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	53%	<b>60%</b>	*	*	*	-	-	-	-	60%
Students Requiring Accelerated Instruction												
	2018	20%	47%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	74%	<b>78%</b>	*	*	*	-	-	-	-	78%

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**Texas Education Agency  
2017-18 School Report Card  
HERITAGE ACADEMY OF SAN ANTONIO (015815104)**

District Name: **HERITAGE ACADEMY**  
Campus Type: **Middle School**

Total Students: **37**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	91
Student Achievement	Met Alt Standard	91
School Progress	Met Alt Standard	91
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	24.3%	12.4%	12.6%	Grade 5	15.7	16.2	21.2
Hispanic	51.4%	73.6%	52.4%	Grade 6	19.2	22.3	20.3
White	21.6%	11.4%	27.8%				
American Indian	0.0%	0.6%	0.4%				
Asian	0.0%	0.0%	4.4%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	2.7%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	64.9%	71.3%	58.8%				
English Learners	5.4%	29.1%	18.8%				
Special Education	10.8%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	31.0%	15.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	48.2%	63.1%	Total Operating Expenditures	\$15,939	\$9,537	\$9,503
				Instruction	\$10,322	\$4,295	\$5,338
				Instructional Leadership	\$531	\$173	\$149
				School Leadership	\$1,930	\$866	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>79%</b>	*	81%	*	-	-	-	*	76%
	2017	75%	65%	<b>76%</b>	*	*	*	-	-	-	-	*
Reading	2018	74%	71%	<b>81%</b>	*	*	*	-	-	-	*	*
	2017	72%	60%	*	*	*	*	-	-	-	-	*
Mathematics	2018	81%	78%	<b>90%</b>	*	*	*	-	-	-	*	*
	2017	79%	75%	*	*	*	*	-	-	-	-	*
Science	2018	80%	63%	*	*	*	*	-	-	-	*	*
	2017	79%	69%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	34%	<b>45%</b>	*	42%	*	-	-	-	*	41%
	2017	45%	30%	<b>42%</b>	*	*	*	-	-	-	-	*
Reading	2018	46%	37%	<b>48%</b>	*	*	*	-	-	-	*	*
	2017	44%	26%	*	*	*	*	-	-	-	-	*
Mathematics	2018	50%	39%	<b>61%</b>	*	*	*	-	-	-	*	*
	2017	46%	36%	*	*	*	*	-	-	-	-	*
Science	2018	51%	22%	*	*	*	*	-	-	-	*	*
	2017	49%	32%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>15%</b>	*	19%	*	-	-	-	*	10%
	2017	20%	9%	<b>12%</b>	*	*	*	-	-	-	-	*
Reading	2018	19%	11%	<b>19%</b>	*	*	*	-	-	-	*	*
	2017	19%	7%	*	*	*	*	-	-	-	-	*
Mathematics	2018	24%	18%	<b>19%</b>	*	*	*	-	-	-	*	*
	2017	22%	11%	*	*	*	*	-	-	-	-	*
Science	2018	23%	4%	*	*	*	*	-	-	-	*	*
	2017	19%	8%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	76	<b>84</b>	100	88	61	-	-	-	-	82
Reading	2018	69	75	<b>82</b>	*	83	*	-	-	-	-	82
Mathematics	2018	70	76	<b>86</b>	*	93	*	-	-	-	-	82

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tppr/2018/index.html>

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	51%	*	*	*	*	-	-	-	-	*
	2017	35%	36%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	49%	<b>78%</b>	*	86%	*	-	-	-	-	71%
	2017	43%	43%	<b>69%</b>	*	*	*	-	-	-	-	75%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>58%</b>	*	*	*	-	-	-	*	*
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>42%</b>	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	79%	<b>67%</b>	*	*	*	-	-	-	*	63%

**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>79%</b>	100%	83%	*	-	-	-	*	70%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>85%</b>	100%	83%	*	-	-	-	*	78%

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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