

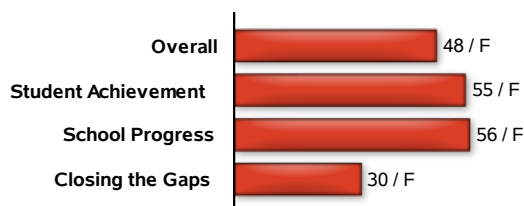
Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF WINDCREST (015815001)

Accountability Rating

F

HERITAGE ACADEMY OF WINDCREST earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HERITAGE ACADEMY OF WINDCREST. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HERITAGE ACADEMY
Campus Type: Elementary
Total Students: 198
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Comparative Academic Growth X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about HERITAGE ACADEMY OF WINDCREST, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.1%	95.2%	95.4%
Enrollment by Race/Ethnicity			
African American	28.3%	13.1%	12.6%
Hispanic	48.5%	74.6%	52.6%
White	16.2%	9.4%	27.4%
American Indian	0.0%	0.5%	0.4%
Asian	0.5%	0.2%	4.5%
Pacific Islander	1.0%	0.3%	0.2%
Two or More Races	5.6%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	88.4%	67.2%	60.6%
English Learners	6.1%	35.0%	19.5%
Special Education	12.1%	7.2%	9.6%
Mobility Rate (2017-18)	21.8%	18.9%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	1.0	1.0	18.9
Grade 1	20.2	20.2	18.8
Grade 2	14.5	14.5	18.7
Grade 3	22.0	22.0	18.9
Grade 4	26.5	24.7	19.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.4%	64.5%
Instructional Expenditure Ratio	n/a	51.6%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,478	\$9,505	\$9,844
Instruction	\$4,246	\$4,599	\$5,492
Instructional Leadership	\$233	\$166	\$155
School Leadership	\$953	\$837	\$576

Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF WINDCREST (015815001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	56%	58%	63%	47%	-	-	*	40%	51%
	2018	77%	70%	67%	55%	74%	68%	-	-	*	*	66%
ELA/Reading	2019	75%	71%	55%	47%	65%	43%	-	-	*	*	51%
	2018	74%	71%	66%	50%	88%	50%	-	-	*	*	65%
Mathematics	2019	82%	78%	57%	60%	65%	43%	-	-	*	*	51%
	2018	81%	78%	78%	64%	80%	90%	-	-	*	*	77%
Writing	2019	68%	62%	56%	75%	55%	*	-	-	*	*	52%
	2018	66%	61%	23%	33%	17%	*	-	-	-	-	23%
Science	2018	80%	63%	67%	*	57%	*	-	-	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	21%	18%	27%	24%	-	-	*	0%	18%
	2018	48%	34%	35%	34%	37%	36%	-	-	*	*	33%
ELA/Reading	2019	48%	39%	21%	20%	25%	29%	-	-	*	*	20%
	2018	46%	37%	40%	36%	42%	50%	-	-	*	*	37%
Mathematics	2019	52%	42%	19%	20%	25%	14%	-	-	*	*	15%
	2018	50%	39%	37%	36%	44%	30%	-	-	*	*	34%
Writing	2019	38%	27%	24%	13%	36%	*	-	-	*	*	22%
	2018	41%	36%	23%	33%	17%	*	-	-	-	-	23%
Science	2018	51%	22%	20%	*	14%	*	-	-	-	-	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	18%	10%	8%	14%	12%	-	-	*	0%	9%
	2018	22%	13%	16%	8%	19%	24%	-	-	*	*	14%
ELA/Reading	2019	21%	16%	11%	13%	10%	14%	-	-	*	*	10%
	2018	19%	11%	20%	7%	25%	30%	-	-	*	*	17%
Mathematics	2019	26%	17%	11%	7%	15%	14%	-	-	*	*	7%
	2018	24%	18%	20%	14%	24%	20%	-	-	*	*	17%
Writing	2019	14%	8%	8%	0%	18%	*	-	-	*	*	9%
	2018	13%	6%	0%	0%	0%	*	-	-	-	-	0%
Science	2018	23%	4%	7%	*	0%	*	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	53	50	61	33	-	-	*	*	56
	2018	69	76	63	63	63	63	-	-	-	-	59
ELA/Reading	2019	68	73	63	57	68	*	-	-	*	*	66
	2018	69	75	57	63	55	*	-	-	-	-	52
Mathematics	2019	70	71	43	43	55	*	-	-	*	*	45
	2018	70	76	69	63	71	*	-	-	-	-	66

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF WINDCREST (015815001)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	11%	*	*	*	-	-	*	*	*
2018	38%	51%	*	*	*	-	-	-	-	-	-
Mathematics											
2019	45%	47%	17%	*	*	-	-	-	-	*	*
2018	47%	49%	*	*	*	*	-	-	-	-	-

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Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF WINDCREST (015815001)

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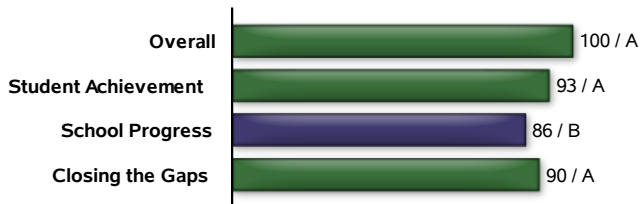
Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF DEL RIO (015815041)

Accountability Rating



HERITAGE ACADEMY OF DEL RIO earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HERITAGE ACADEMY OF DEL RIO. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HERITAGE ACADEMY
Campus Type: High School
Total Students: 143
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about HERITAGE ACADEMY OF DEL RIO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.2%	95.2%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	13.1%	12.6%
Hispanic	95.8%	74.6%	52.6%
White	2.8%	9.4%	27.4%
American Indian	1.4%	0.5%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	0.0%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	51.0%	67.2%	60.6%
English Learners	56.6%	35.0%	19.5%
Special Education	4.2%	7.2%	9.6%
Mobility Rate (2017-18)	11.8%	18.9%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.3	21.1	16.6
Foreign Languages	20.0	21.6	18.9
Mathematics	17.6	18.9	17.8
Science	14.5	17.2	18.9
Social Studies	19.0	21.1	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.4%	64.5%
Instructional Expenditure Ratio	n/a	51.6%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,513	\$9,505	\$9,844
Instruction	\$4,034	\$4,599	\$5,492
Instructional Leadership	\$100	\$166	\$155
School Leadership	\$680	\$837	\$576

Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF DEL RIO (015815041)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	81%	-	81%	83%	*	-	-	-	84%
	2018	77%	70%	71%	-	70%	81%	100%	-	-	-	72%
ELA/Reading	2019	75%	71%	67%	-	66%	*	*	-	-	-	72%
	2018	74%	71%	71%	-	70%	80%	*	-	-	-	72%
Mathematics	2019	82%	78%	94%	-	95%	*	*	-	-	-	96%
	2018	81%	78%	76%	-	75%	89%	*	-	-	-	76%
Writing	2018	66%	61%	71%	-	70%	*	*	-	-	-	64%
Science	2019	81%	79%	94%	-	94%	*	*	-	-	-	96%
	2018	80%	63%	68%	-	68%	*	*	-	-	-	68%
Social Studies	2019	81%	76%	100%	-	100%	-	-	-	-	-	100%
	2018	78%	66%	65%	-	64%	80%	-	-	-	-	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	52%	-	51%	67%	*	-	-	-	50%
	2018	48%	34%	33%	-	32%	35%	100%	-	-	-	32%
ELA/Reading	2019	48%	39%	35%	-	33%	*	*	-	-	-	34%
	2018	46%	37%	35%	-	33%	50%	*	-	-	-	32%
Mathematics	2019	52%	42%	60%	-	61%	*	*	-	-	-	57%
	2018	50%	39%	36%	-	35%	33%	*	-	-	-	31%
Writing	2018	41%	36%	34%	-	33%	*	*	-	-	-	29%
Science	2019	54%	46%	63%	-	60%	*	*	-	-	-	61%
	2018	51%	22%	24%	-	24%	*	*	-	-	-	25%
Social Studies	2019	55%	57%	93%	-	93%	-	-	-	-	-	100%
	2018	53%	32%	33%	-	32%	40%	-	-	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	18%	18%	-	19%	0%	*	-	-	-	18%
	2018	22%	13%	11%	-	10%	16%	33%	-	-	-	11%
ELA/Reading	2019	21%	16%	3%	-	3%	*	*	-	-	-	5%
	2018	19%	11%	6%	-	5%	20%	*	-	-	-	4%
Mathematics	2019	26%	17%	32%	-	32%	*	*	-	-	-	43%
	2018	24%	18%	18%	-	17%	11%	*	-	-	-	19%
Writing	2018	13%	6%	3%	-	0%	*	*	-	-	-	4%
Science	2019	25%	19%	20%	-	21%	*	*	-	-	-	9%
	2018	23%	4%	4%	-	4%	*	*	-	-	-	3%
Social Studies	2019	33%	40%	59%	-	59%	-	-	-	-	-	54%
	2018	31%	21%	23%	-	23%	20%	-	-	-	-	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	74	-	75	*	*	-	-	-	74
	2018	69	76	77	-	79	47	*	-	-	-	77
ELA/Reading	2019	68	73	69	-	68	-	*	-	-	-	68
	2018	69	75	78	-	80	50	-	-	-	-	77
Mathematics	2019	70	71	79	-	83	*	*	-	-	-	82
	2018	70	76	76	-	78	44	*	-	-	-	76

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**Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF DEL RIO (015815041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2019	41%	42%	-	-	-	-	-	-	-	-	-
2018	45%	47%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2018	38%	51%	58%	-	59%	*	-	-	-	-	*
Mathematics											
2018	47%	49%	40%	-	40%	-	-	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF DEL RIO (015815041)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%
2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	96.0%	96.0%	-	95.5%	*	*	-	-	-	93.3%
Graduates, TxCHSE, & Cont	94.3%	96.0%	96.0%	-	95.5%	*	*	-	-	-	93.3%
Class of 2017											
Graduated	89.7%	100.0%	100.0%	-	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	-	100.0%	*	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	100.0%	100.0%	-	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	-	100.0%	*	-	-	-	*	100.0%
Class of 2016											
Graduated	91.6%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2015											
Graduated	91.8%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	96.0%	96.0%	-	95.5%	*	*	-	-	-	93.3%
Class of 2017	89.7%	100.0%	100.0%	-	100.0%	*	-	-	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018											
	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017											
	88.5%	91.3%	91.3%	-	90.0%	*	-	-	-	*	90.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018											
	86.8%	87.5%	87.5%	-	85.7%	*	*	-	-	-	92.9%
Class of 2017											
	85.9%	91.3%	91.3%	-	90.0%	*	-	-	-	*	90.9%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	33.3%	33.3%	-	28.6%	*	*	-	-	-	34.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	33.3%	33.3%	-	33.3%	*	*	-	-	-	35.7%
2016-17	73.5%	52.2%	52.2%	-	50.0%	100.0%	-	-	-	0.0%	45.5%
Average SAT Score ***											
2017-18	1036	889	889	-	887	-	*	-	-	-	884
Average ACT Score ***											
2017-18	20.6	-	-	-	-	-	-	-	-	-	-

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*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

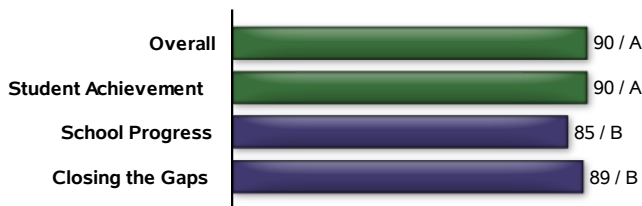
Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF DEL RIO MIDDLE (015815042)

Accountability Rating



HERITAGE ACADEMY OF DEL RIO MIDDLE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HERITAGE ACADEMY OF DEL RIO MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HERITAGE ACADEMY
Campus Type: Middle School
Total Students: 203
Grade Span: 04 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about HERITAGE ACADEMY OF DEL RIO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.2%	95.4%
Enrollment by Race/Ethnicity			
African American	1.0%	13.1%	12.6%
Hispanic	93.6%	74.6%	52.6%
White	4.9%	9.4%	27.4%
American Indian	0.5%	0.5%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	0.0%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	52.7%	67.2%	60.6%
English Learners	60.6%	35.0%	19.5%
Special Education	3.4%	7.2%	9.6%
Mobility Rate (2017-18)	0.0%	18.9%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	23.0	24.7	19.2
Grade 5	23.0	19.9	21.2
Grade 6	25.0	20.8	20.4
Secondary			
English/Language Arts	26.7	21.1	16.6
Foreign Languages	26.5	21.6	18.9
Mathematics	26.8	18.9	17.8
Science	26.8	17.2	18.9
Social Studies	26.8	21.1	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.4%	64.5%

Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF DEL RIO MIDDLE (015815042)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	71%	100%	69%	93%	*	-	-	-	67%
ELA/Reading	2019	75%	71%	73%	*	71%	100%	*	-	-	-	73%
Mathematics	2019	82%	78%	73%	*	71%	100%	*	-	-	-	67%
Writing	2019	68%	62%	59%	*	58%	-	-	-	-	-	55%
Science	2019	81%	79%	69%	-	66%	86%	*	-	-	-	64%
Social Studies	2019	81%	76%	69%	-	66%	86%	*	-	-	-	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	37%	60%	34%	75%	*	-	-	-	30%
ELA/Reading	2019	48%	39%	42%	*	39%	86%	*	-	-	-	38%
Mathematics	2019	52%	42%	33%	*	31%	57%	*	-	-	-	21%
Writing	2019	38%	27%	23%	*	23%	-	-	-	-	-	9%
Science	2019	54%	46%	37%	-	31%	86%	*	-	-	-	36%
Social Studies	2019	55%	57%	46%	-	41%	71%	*	-	-	-	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	18%	17%	40%	15%	46%	*	-	-	-	13%
ELA/Reading	2019	21%	16%	19%	*	17%	43%	*	-	-	-	13%
Mathematics	2019	26%	17%	10%	*	8%	43%	*	-	-	-	9%
Writing	2019	14%	8%	9%	*	9%	-	-	-	-	-	0%
Science	2019	25%	19%	20%	-	18%	43%	*	-	-	-	14%
Social Studies	2019	33%	40%	37%	-	32%	57%	*	-	-	-	33%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	73	*	71	93	*	-	-	-	72
	2018	69	76	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	73	75	*	74	86	*	-	-	-	73
	2018	69	75	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	71	71	*	69	100	*	-	-	-	70
	2018	70	76	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF DEL RIO MIDDLE (015815042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	51%	-	-	-	-	-	-	-	-	-
2018	47%	49%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	42%	39%	-	38%	*	-	-	-	-	50%
Mathematics											
2019	45%	47%	47%	-	44%	*	-	-	-	-	86%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	54%	39%	-	39%	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	22%	46%	61%	-	61%	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	86%	68%	52%	-	52%	-	-	-	-	-	-
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	68%	57%	-	57%	-	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	17%	32%	43%	-	43%	-	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	90%	76%	65%	-	65%	-	-	-	-	-	-
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	75%	-	73%	88%	*	-	-	-	40%
Students Requiring Accelerated Instruction											
2019	22%	23%	25%	-	27%	13%	*	-	-	-	60%
STAAR Cumulative Met Standard											
2019	85%	83%	83%	-	82%	88%	*	-	-	-	60%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	68%	68%	-	66%	75%	*	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	18%	32%	32%	-	34%	25%	*	-	-	-	80%
STAAR Cumulative Met Standard											
2019	88%	83%	83%	-	80%	100%	*	-	-	-	80%

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Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF DEL RIO MIDDLE (015815042)

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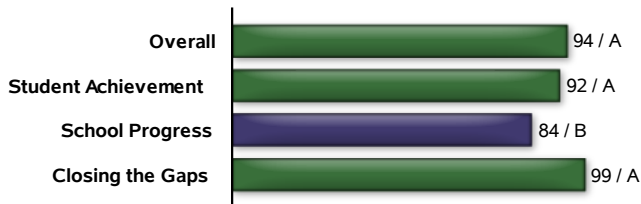
Texas Education Agency 2018-19 School Report Card HERITAGE ACADEMY (015815101)

Accountability Rating



HERITAGE ACADEMY earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HERITAGE ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HERITAGE ACADEMY
Campus Type: Middle School
Total Students: 40
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about HERITAGE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	95.2%	95.4%
Enrollment by Race/Ethnicity			
African American	15.0%	13.1%	12.6%
Hispanic	67.5%	74.6%	52.6%
White	15.0%	9.4%	27.4%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	2.5%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	75.0%	67.2%	60.6%
English Learners	5.0%	35.0%	19.5%
Special Education	15.0%	7.2%	9.6%
Mobility Rate (2017-18)	37.8%	18.9%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.7	21.1	16.6
Mathematics	12.0	18.9	17.8
Science	13.3	17.2	18.9
Social Studies	19.5	21.1	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.4%	64.5%
Instructional Expenditure Ratio	n/a	51.6%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,274	\$9,505	\$9,844
Instruction	\$5,282	\$4,599	\$5,492
Instructional Leadership	\$252	\$166	\$155
School Leadership	\$1,164	\$837	\$576

**Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY (015815101)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	80%	67%	81%	100%	-	-	-	*	81%
	2018	77%	70%	70%	69%	68%	77%	-	-	-	67%	68%
ELA/Reading	2019	75%	71%	84%	*	83%	*	-	-	-	*	85%
	2018	74%	71%	75%	86%	73%	*	-	-	-	*	74%
Mathematics	2019	82%	78%	88%	*	91%	*	-	-	-	*	88%
	2018	81%	78%	78%	75%	85%	*	-	-	-	*	77%
Writing	2019	68%	62%	76%	*	69%	*	-	-	-	-	79%
	2018	66%	61%	67%	*	67%	*	-	-	-	-	60%
Science	2019	81%	79%	87%	*	100%	*	-	-	-	*	92%
	2018	80%	63%	36%	*	20%	*	-	-	-	*	36%
Social Studies	2019	81%	76%	53%	*	50%	*	-	-	-	*	50%
	2018	78%	66%	73%	*	60%	*	-	-	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	47%	33%	48%	69%	-	-	-	*	52%
	2018	48%	34%	37%	38%	26%	69%	-	-	-	50%	31%
ELA/Reading	2019	48%	39%	56%	*	57%	*	-	-	-	*	62%
	2018	46%	37%	36%	57%	20%	*	-	-	-	*	30%
Mathematics	2019	52%	42%	53%	*	57%	*	-	-	-	*	58%
	2018	50%	39%	37%	25%	38%	*	-	-	-	*	27%
Writing	2019	38%	27%	41%	*	38%	*	-	-	-	-	50%
	2018	41%	36%	53%	*	44%	*	-	-	-	-	50%
Science	2019	54%	46%	40%	*	40%	*	-	-	-	*	50%
	2018	51%	22%	27%	*	0%	*	-	-	-	*	27%
Social Studies	2019	55%	57%	27%	*	30%	*	-	-	-	*	25%
	2018	53%	32%	27%	*	0%	*	-	-	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	18%	21%	7%	20%	46%	-	-	-	*	23%
	2018	22%	13%	17%	12%	15%	31%	-	-	-	33%	14%
ELA/Reading	2019	21%	16%	38%	*	35%	*	-	-	-	*	38%
	2018	19%	11%	21%	29%	13%	*	-	-	-	*	22%
Mathematics	2019	26%	17%	19%	*	22%	*	-	-	-	*	23%
	2018	24%	18%	19%	13%	23%	*	-	-	-	*	9%
Writing	2019	14%	8%	6%	*	8%	*	-	-	-	-	7%
	2018	13%	6%	20%	*	22%	*	-	-	-	-	20%
Science	2019	25%	19%	13%	*	10%	*	-	-	-	*	17%
	2018	23%	4%	9%	*	0%	*	-	-	-	*	9%
Social Studies	2019	33%	40%	13%	*	10%	*	-	-	-	*	17%
	2018	31%	21%	9%	*	0%	*	-	-	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	71	56	76	56	-	-	-	-	71
	2018	69	76	72	86	73	58	-	-	-	*	76
ELA/Reading	2019	68	73	78	*	80	*	-	-	-	-	78
	2018	69	75	75	100	71	*	-	-	-	*	81
Mathematics	2019	70	71	63	*	73	*	-	-	-	-	64
	2018	70	76	70	75	75	*	-	-	-	*	70

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**Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY (015815101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	50%	*	50%	-	-	-	-	-	*
2018	38%	51%	58%	*	75%	*	-	-	-	*	*
Mathematics											
2019	45%	47%	*	*	*	-	-	-	-	-	*
2018	47%	49%	45%	*	*	*	-	-	-	*	*
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	85%	*	89%	-	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	23%	15%	*	11%	-	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	85%	83%	85%	*	89%	-	-	-	-	*	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	68%	67%	*	75%	-	-	-	-	*	*
Students Requiring Accelerated Instruction											
2019	18%	32%	33%	*	25%	-	-	-	-	*	*
STAAR Cumulative Met Standard											
2019	88%	83%	83%	*	88%	-	-	-	-	*	*

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Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY (015815101)

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**Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF SAN ANTONIO (015815104)**

Accountability Rating



HERITAGE ACADEMY OF SAN ANTONIO earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HERITAGE ACADEMY OF SAN ANTONIO. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HERITAGE ACADEMY
Campus Type: Middle School
Total Students: 51
Grade Span: 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about HERITAGE ACADEMY OF SAN ANTONIO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	95.2%	95.4%
Enrollment by Race/Ethnicity			
African American	37.3%	13.1%	12.6%
Hispanic	47.1%	74.6%	52.6%
White	15.7%	9.4%	27.4%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	0.0%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	82.4%	67.2%	60.6%
English Learners	7.8%	35.0%	19.5%
Special Education	5.9%	7.2%	9.6%
Mobility Rate (2017-18)	36.0%	18.9%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	16.5	19.9	21.2
Grade 6	16.8	20.8	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	70.4%	64.5%
Instructional Expenditure Ratio	n/a	51.6%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,461	\$9,505	\$9,844
Instruction	\$5,783	\$4,599	\$5,492
Instructional Leadership	\$246	\$166	\$155
School Leadership	\$1,121	\$837	\$576

Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF SAN ANTONIO (015815104)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	87%	91%	80%	95%	-	-	-	*	86%
	2018	77%	70%	79%	80%	81%	67%	-	-	-	*	76%
ELA/Reading	2019	75%	71%	85%	93%	77%	88%	-	-	-	*	85%
	2018	74%	71%	81%	86%	79%	80%	-	-	-	*	84%
Mathematics	2019	82%	78%	93%	93%	91%	100%	-	-	-	*	93%
	2018	81%	78%	90%	100%	94%	67%	-	-	-	*	87%
Science	2019	81%	79%	73%	*	57%	*	-	-	-	-	71%
	2018	80%	63%	46%	40%	50%	*	-	-	-	*	33%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	54%	47%	55%	70%	-	-	-	*	50%
	2018	48%	34%	45%	45%	42%	50%	-	-	-	*	41%
ELA/Reading	2019	48%	39%	46%	40%	41%	75%	-	-	-	*	43%
	2018	46%	37%	48%	43%	50%	40%	-	-	-	*	42%
Mathematics	2019	52%	42%	67%	53%	73%	88%	-	-	-	*	63%
	2018	50%	39%	61%	75%	50%	67%	-	-	-	*	57%
Science	2019	54%	46%	40%	*	43%	*	-	-	-	-	36%
	2018	51%	22%	0%	0%	0%	*	-	-	-	*	0%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	18%	27%	29%	20%	45%	-	-	-	*	22%
	2018	22%	13%	15%	10%	19%	0%	-	-	-	*	10%
ELA/Reading	2019	21%	16%	26%	20%	18%	63%	-	-	-	*	23%
	2018	19%	11%	19%	14%	21%	0%	-	-	-	*	11%
Mathematics	2019	26%	17%	33%	33%	27%	50%	-	-	-	*	28%
	2018	24%	18%	19%	13%	25%	0%	-	-	-	*	13%
Science	2019	25%	19%	13%	*	0%	*	-	-	-	-	7%
	2018	23%	4%	0%	0%	0%	*	-	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	77	75	71	100	-	-	-	-	78
	2018	69	76	84	100	88	61	-	-	-	-	82
ELA/Reading	2019	68	73	71	73	60	100	-	-	-	-	73
	2018	69	75	82	*	83	*	-	-	-	-	82
Mathematics	2019	70	71	84	77	83	100	-	-	-	-	82
	2018	70	76	86	*	93	60	-	-	-	-	82

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**Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF SAN ANTONIO (015815104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	100%	*	*	*	-	-	-	-	-
2018	38%	51%	*	*	*	*	-	-	-	-	-
Mathematics											
2019	45%	47%	*	-	*	-	-	-	-	-	-
2018	47%	49%	78%	*	86%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	54%	79%	*	86%	*	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	22%	46%	21%	*	14%	*	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	86%	68%	93%	*	100%	*	-	-	-	-	-
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	68%	86%	*	86%	*	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	17%	32%	14%	*	14%	*	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	90%	76%	93%	*	100%	*	-	-	-	-	-

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Texas Education Agency
2018-19 School Report Card
HERITAGE ACADEMY OF SAN ANTONIO (015815104)

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