

	Purpose	Proposed Use	Award Amount	Funding Code	Eligibility	TEA Reference Documents	Program Specific and ESA Provisions and Assurance	Grant Start Date	Grant End Date	Pre-Award Allowed	Special Consideration	Amendment Details	Supplement and Support	Application Type	Application System	Compliance/Monitoring	Grant Compliance Reporting	
	Supports students from low-income families and low-achieving schools. Grant funding supplements state and local resources.	Will be used to supplement costs for activities that are part of the comprehensive plan to improve student performance an upgrade the educational program. Provide parent/family involvement and provide morning services, professional development, reading & math specialists, instructional supports, materials, & resources for all students.	\$353,076.00	211	Public School Districts and Open-Enrollment Charter Schools	Program Guidelines	Program Specific and ESA Provisions and Assurance	7/1/2021	9/30/2022	No	6/2/2022	Yes	Formula	eGrants (TEA)	TBD	TBD		
	Title I, Part A provides supplemental resources to help schools with high concentrations of students from low-income families acquire the knowledge and skills in the state content standards and to meet the state student performance standards.				Public School Districts and Open-Enrollment Charter Schools	Program Guidelines	Program Specific and ESA Provisions and Assurance	7/1/2021	9/30/2022	No	6/2/2022	Yes	Formula	eGrants (TEA)				
2021-2022 ESSA Consolidated Federal Grant Application	Title III, Part A is to increase student achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals in schools.	Will be used to supplement the costs to design/develop programs and activities that increase the ability of teachers to effectively teach children with disabilities and English learners, providing programs and activities to increase the knowledge base of teachers, principals, or other school leaders for instruction to the daily grades and on strategies to measure whether young children (through age K) are progressing, to provide training, technical assistance, and capacity building to assist teachers, principals, or other school leaders with the selection, design and data analysis of assessments in order to improve student instruction and academic achievement, providing training to support the identification of students who are gifted and talented, high quality professional development on effective strategies to engage diverse students, career and technical education, and work-based learning (if appropriate), and other activities that are evidence based.	\$18,638.00	255	Public School Districts and Open-Enrollment Charter Schools	Program Guidelines	Program Specific and ESA Provisions and Assurance	7/1/2021	9/30/2022	No	6/2/2022	Yes	Formula	eGrants (TEA)				
	Title IV, Part A - SISP is to improve students' academic achievement by providing all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology.	Will be used to supplement costs for activities to raise student academic achievement through accelerated learning programs. Accelerated learning programs (in this case) are defined as programs that offer presecondary level courses accepted for credit at institutions of higher education (including dual credit or concurrent enrollment programs) and other activities and programs to support student success, and activities in a variety of well-rounded educational experiences, including career and technical education and counseling programs such as postsecondary education and career assessments and exploration activities, and establish learning environments and enhance students' effective learning skills that are essential for school readiness and academic success.	\$13,136.00	269	Public School Districts and Open-Enrollment Charter Schools	Program Guidelines	Program Specific and ESA Provisions and Assurance	7/1/2021	9/30/2022	No	6/2/2022	Yes	Formula	eGrants (TEA)				
2020-2021 Title I, 2021- School Improvement Grant Application (Comprehensive Identified Campus)	Supplemental funds to Title I Serviced Schools identified as a Comprehensive and Improvement School. Comprehensive Support and Improvement Schools are those schools with a graduation rate less than 67% and the lowest achieving Title I campus based on the Change the Game domains of the state accountability system.	Will be used to improve efforts to develop campus instructional leaders (principal, assistant principal, teacher leader), with clear roles and responsibilities, build capacity to recruit, select, assign, induct, and retain a full staff of highly qualified educators, develop compelling and aligned curriculum, ensure goals, values focused on a safe environment and high expectations, build capacity to develop curriculum and assessments aligned to TEKS with a year-long cycle and sequence, improve efforts to develop objective-driven daily lesson plans with formative assessments, improve systems and process around data-driven resources. Costs associated with addressing or developing new assessments with the above essential actions related to building capacity to deliver curriculum and assessments aligned to TEKS for individualized Community and/or trauma schools, as well as costs associated with providing monitoring and support to teachers, students, and parents, and costs associated with technical assistance provided by ESC 20.	\$14300 + Carryover	211	Title I, Tier A Serviced Schools identified on the TEA Comprehensive School list.	Program Guidelines	2020-21 Title I, Part A, Assurance Plan	9/1/2020	9/30/2021	08/31/2020 by change date	6/2/2021	Yes	Formula	eGrants (TEA)	2020-2021 PRS100 2020 Compliance Report	TBD		
2020-2021 Elementary and Secondary School Emergency Relief (ESER) Grant	To prevent, prepare for, and respond to the coronavirus.	ESER 1 funding will allow the district to pay for the technology, hot spots for internet services, costs of distance learning, and cleaning of buildings to include staff and supplies, and other implementation costs related to summer learning and equipment replacement programs, including providing direct instruction or service learning during summer months, and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Pre-award proposed costs dating back to March 13, 2020, are eligible.	\$123,072.00	266	Public School Districts and Open-Enrollment Charter Schools	Program Guidelines	1. The LEA must document a plan for the expenditure of ESER grant funds per the statutory allowance and an estimated timeline of the planned expenditures of the federal award. 2. The LEA must document how it determined its needs caused by COVID-19. 3. The LEA must document how it prioritized the needs in determining its use of the ESER grant funds.	3/13/2020	9/30/2022	03/13/2020 by change date	6/2/2021	No	Formula, Proportionate to Title IA (2020-2021)				Additional reports forthcoming	
2021-2022 ESSER II (Authorised by IDEA Act/IDEA before 9/8/2021) National Conference and subject to change)		ESER 2 funding is intended to help stabilize safety report schools, ensure and effectively address significant learning losses, and take other actions to improve the impact of COVID-19 on the schools and families who depend on Title I, Part A schools. Pre-award proposed costs dating back to March 13, 2020, are eligible.	\$605,736.00	281	Public School Districts and Charter Schools	Program Guidelines	ESER II Programs, Specific Provisions and Assurance	3/13/2020	09/30/2023 (estimated, subject to change)	03/13/2020 by change date	6/2/2021	No	Formula, Proportionate to Title IA (2020-2022)	eGrants (TEA)		TBD		
2021-2022 ESSER II (Authorised by ARRA American Rescue Plan Act)		ESER 2 funding will be used to aid in safety response and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. 20% of the funds must be used to address student learning loss. Pre-award proposed costs dating back to March 13, 2020, are eligible.	\$900,000.00	282	Public School Districts and Charter Schools	Program Guidelines	ESER II Programs, Specific Provisions and Assurance	3/13/2020	09/30/2024 (estimated, subject to change)	03/13/2020 by change date	6/2/2021	No	Formula, Proportionate to Title IA (2020-2022)	eGrants (TEA)		TBD		
2021-2022 Special Education Consolidated Grant Application (Private)	IDEA-B Formula provides supplemental resources to help LEAs ensure that eligible students ages 3-21 with disabilities are provided with a free appropriate public education as required by federal statute.	IDEA-B Formula funds will be used only to pay the excess cost of providing special education and related services to children with disabilities and must not be used to pay for all costs directly attributable to the education of a child with a disability. Pre-award proposed costs dating back to March 13, 2020, are eligible.	\$300,115.00	234	IDEA-B Formula - LEA, float agency, and state agency operating education programs	Program Guidelines	Program Specific, Assurances	7/1/2021	9/30/2022	No	6/2/2022	Yes	Formula	eGrants (TEA)		TBD		
2021-2022 Special Education Consolidated Grant Application (Preschool/Private)	IDEA-B Preschool provides supplemental resources to help LEAs ensure that eligible students ages 3 with disabilities are provided with a free appropriate public education as required by federal statute.	In addition to the IDEA-B funds, IDEA-B preschool funds will be used to supplement and increase services beyond the level of state-paid local funds, regardless of pre-school students' ages 3-5 with disabilities.	\$1,085.00	265	IDEA-B Formula - LEA, float agency, and state agency operating education programs IDEA-B Preschool - LEA, float agency, and state agency operating education programs IDEA-B Preschool - LEA, float agency, and state agency operating education programs IDEA-B Preschool - LEA, float agency, and state agency operating education programs	Program Guidelines	Program Specific, Assurances	7/1/2020	9/30/2021	No	6/2/2021	Yes	Formula	eGrants (TEA)				
American Rescue Plan (ARP) Act of 2021 and the Individuals with Disabilities Education Act (IDEA)	Article 8, Section 25, General Appropriations Act, authorizes the distribution of these funds to ensure the state meets commitments of state financial support (FFY) for Part B of the Individuals with Disabilities Education Act (IDEA) in the current fiscal year.	TBD	\$4,700.00	103F 364		Program Guidelines		9/31/21	No								TBD	
2021-2022 Title I, 2022 CF focused Support Grant	Support the applicant with school-level improvement efforts to directly benefit their Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement schools. The Title I, 2021 Effective Schools Framework, Awarded Support Grant will be used to support the awarded schools' efforts to strengthen campus systems, build staff capacity, improve school systems and continue implementation and/or support of their improvement plan.	Will be used to supplement costs associated with the ESC-VP for the awarded campus and feeder pattern campus, instructional materials aligned to TEKS and rigor of state assessments, personnel costs for participation in summer professional development, contracted services for training, and other costs directly associated with summer professional development directly aligned to the ESC (Residential Focus Area) for the campus, provide funds to recruit, recruit, select, assign, and induce a full staff of highly qualified educators, costs associated with the ESC-VP for the awarded campus and feeder pattern campus. Travel expenses for TEA required events, VPE required events, costs associated with TEA support Effective School Framework, & CCSI(Campus Project Contact) do monitor the grant program)	\$357,000.00	211		Program Guidelines	Grant Page										TBD	
2021-2022 Texas COVID Learning Acceleration Supports (TCLAS)	Provide a level of targeted supports, additional state & federal funding aligned to the Learning Acceleration Framework.	Will be used to supplement instructional supports and costs associated with implementation of the ESC-VP	\$400,000.00	284		Program Guidelines											TBD	
2021-2022 Perkins V: Strengthening Career and Technical Education for the 21st Century	To develop more fully the academic knowledge, technical, and employability skills of students who enroll in CTE programs and programs of study.		\$,990 Shared Service Arrangement with ESC-20	TBD	Local educational agencies (LEAs) including open-enrollment charter schools in Texas that provide Career and Technical Education (CTE) programs that meet the criteria of sufficient size, scope, and quality to be effective	Program Guidelines	Program Specific, Provisions and Assurance	7/1/2020	8/15/2022		6/2/2022	Yes	Formula	eGrants (TEA)		TBD		
2021-2022 Title I, Part A LEA	Title II, Part A of the Elementary and Secondary Education Act (ESEA), reauthorized under the Every Student Succeeds Act (ESSA)	Allow to ensure that English learners (ELs) and immigrant students attain high academic achievement and develop high levels of academic achievement in English. This title will also assist all English learners meet the same challenges that academic standards that all children are expected to meet	\$20,430 Shared Service Arrangement with ESC-20	TBD		Program Guidelines		7/1/2021	9/30/2022		6/2/2022	Yes	Formula	eGrants (TEA)		TBD		
																		<ul style="list-style-type: none"> All ESSER II funds must be granted out to LEAs by March 2022 or the state will forfeit the funding. TCLAS pre-award costs for awarded ESSER funds is allowable beginning on March 1, 2021. Once awarded, LEAs will have until September 30, 2024 to spend the funds that are awarded as a part of this process. For General Revenue funds, TCLAS pre-award costs are allowable beginning in September 6, 2021. Once awarded, LEAs will have until April 2024 to spend the funds that are awarded as a part of this process.