



Safe Return to In-Person Instruction and Continuity of Services Plan

Introduction

Heritage Academy Charter Schools, Inc. intends to apply for ESSER II and ARP-ESSER III in conjunction with other federal grant funding, to include ESSA, IDEA B Formula/Preschool, and School Improvement Grants. The purpose of the ESSER II and ESSER III Grants are to prevent, prepare for or respond to the COVID-19 pandemic and to help safely reopen and sustain the safe operation of schools and address COVID-19 related learning loss for students. The plan that follows is intended to outline Heritage Academy Charter Schools planned health and safety measures for the 2021-2022 school year while ensuring a high-quality educational experience for all students.

Maintaining Health and Safety

To reduce the risk of transmission, Heritage Academy Charter Schools plans the following mitigation strategies for the 2021-2022 school year (per current CDC guidelines):

- **Proper handwashing encouraged**
- **Hand sanitizer available**
- **Providing Personal Protective Equipment (PPE) & Resources**
- **Adjusted classroom seating when appropriate to maximize social distancing**
- **Targeted cleaning as appropriate (especially high contact/traffic areas)**
- **Positive cases will be reported to the local health department**
- **COVID-19 testing available on campus for staff and students**
- **Appropriate accommodations for students with disabilities as identified in the student's Individualized Education Program or Section 504 plan**

Ensuring Continuity of Services

Heritage Academy Charter Schools will continue to take appropriate actions to ensure continuity of services to students. These actions will focus on addressing students' academic, social, emotional, and mental health needs. Proposed plans to provide a continuity of services are as follows:

- **To provide instructional materials/resources, activities, and outreach to meet the needs of students.**
- **To provide staff training to accelerate learning**
- **To provide tutoring program to accelerate learning.**
- **To provide social and emotional wellness support to students and professional development to staff.**
- **To provide technology resources, instructional technology programs, and improve connectivity.**
- **To provide extended summer school sessions & instructional support to accelerate learning.**
- **Provide additional instructional & professional support staff & teacher retention measures**

Opportunity for Public Comment:

During the development of the plan, student data informed input from staff throughout the district. Needs were prioritized based on stakeholder surveys, comprehensive needs assessment, and instructional continuity considerations. The planned use of funds for allowable expenditures was presented to the public through the Board of Trustees Meeting held on Thursday, July 22, 2021. Staff, parent, and student surveys were opened for continuous input, beginning May 27, 2021, and will continue throughout the grant term. All stakeholder feedback will continuously be collected and considered in revising the plan if necessary within every six months of the grant term, as required by statute. Such revisions will occur prior to the final submission of the application of ESSER III funds.

Periodic Review and Revision of the Plan:

During the period in which ESSER III funds are available, Heritage Academy Charter Schools will review and revise the plan at least every six months. These revisions will take into account stakeholder feedback, as well as updated guidance from the Texas Education Agency.

For the Public:

Heritage Academy Charter Schools has taken the following steps to ensure availability of the plan to families and the community:

- This plan is posted on the Heritage Academy Charter Schools website: <https://heritageacademy.net/>
- This plan is available for electronic translation in different languages upon request. Please contact Derrick Armstead or Orlando De Los Santos to request a translation at darmstead@heritageacademy.net or odelossantos@heritageacademy.net or 210-659-0329.
- A parent who is an individual with a disability as defined by the ADA may request the plan in an alternative format. Please contact Derrick Armstead or Orlando De los Santos to request a translation at darmstead@heritageacademy.net or odelossantos@heritageacademy.net or 210-659-0329.

COVID-19 Health and Safety Q&A - Texas

Academic Year 2021–2022

Health and Safety

Heritage Charter Schools is ready to meet the needs of students through on-campus instruction during the 2021-22 school year. Our team continues to monitor the spread of COVID-19 and we receive regular updates, guidance, and/or directives from Texas Governor Greg Abbott; Texas Education Agency Commissioner Mike Morath; and other local, state, and federal agencies regarding response, prevention, and mitigation efforts. This guidance has evolved and will continue to evolve based on COVID-19 conditions across the state and within the communities we serve.

Heritage Charter Schools has developed these operational guidelines in consultation with the following organizations:

- Texas Education Agency (TEA): [Public Health Orders](#), Updated 8/05/21
 - Centers for Disease Control and Prevention (CDC): [Considerations for Schools](#),
 - American Academy of Pediatrics (AAP): [COVID-19 Planning Considerations: Guidance for School Re-entry](#),
 - Local Education Service Centers and School Districts¹, and
 - Local County and City Health Departments.
- [Will my student's campus require face coverings?](#)

In compliance with the [Governor of Texas' Executive Order \(GA-36\)](#), which prohibits government entities (including charter schools) from requiring facial coverings, effective 11:59 p.m., June 4, campuses will no longer be required or allowed to mandate students, staff, and visitors to wear facial coverings. This Executive Order supersedes any existing mandates; campus leaders and staff cannot require either students, staff, or visitors to wear a facial covering while on campus. Therefore, facial coverings are optional for students, staff and visitors. Campuses will work to ensure no person is treated differently as a result of their choice to wear or not wear a face covering.

The [Texas Education Agency](#) and Heritage Charter Schools encourage students, staff, and visitors to wear face covers while indoors on campus.

- [Will my student's campus require vaccination?](#)

In compliance with the [Governor of Texas' Executive Order \(GA-38\)](#) , which prohibits government entities (including charter schools) from mandating vaccines, campus leaders and staff cannot require either students, staff or visitors to receive the COVID-19 vaccine. Therefore, vaccinations are optional for students, staff and visitors. Campuses will work to ensure no person is treated differently as a result of their choice to vaccinate or not vaccinate.

The [Texas Education Agency](#) and [Heritage Charter Schools](#) encourage students and staff to receive the COVID-19 vaccination.

- Will vaccination status impact the campus' face covering policy?

The [Governor of Texas' Executive Order \(GA-38\)](#), prohibits campuses from requiring facial coverings for students, staff or visitors, regardless of vaccination status.

- Where can my child get a COVID-19 vaccine?

The [COVID-19 vaccine](#) is available at many local pharmacies, doctor's offices and other locations. The [Food and Drug Administration](#) has expanded the emergency use authorization for the vaccinations to include all individuals age 12 and older.

- Should I screen my student before they arrive at the campus?

All staff, visitors and students should screen at home for COVID-19 symptoms using [screening questions](#) each day before arriving at the campus. All staff, visitors and students (with parental assistance) should monitor for symptoms of illness before campus arrival.

- What should I do if I suspect my child has COVID-19?

Keep your student home from campus until you can see a health care provider or they receive results from a [COVID-19](#) test.

- If my child tests positive for COVID, how long does my student have to isolate?

Students who have tested positive for COVID-19 will be required to isolate until:

- 10 days have passed since symptoms began;
- Symptoms have improved;
- Fever-free for 24 hours without using fever-reducing medication.

- Will Heritage Charter Schools require parents to notify the campus if their child tests positive for COVID-19?

Parents are required to report to their campus as soon as possible if their student has tested positive for COVID-19. Parents should contact the campus nurse via email or phone call to report the student's COVID-19 case.

- How will students who have tested positive for COVID-19 access instruction during the isolation?

Students and staff who have tested positive for COVID-19 will be required to isolate until at least 10 days have passed since their symptom onset AND their symptoms have improved, or since their positive test if they have no symptoms. This time will be handled as any other absence due to illness. The campus staff will contact the parent to discuss options (as defined by the TEA).

- What will the procedure be if someone in my student's class is confirmed to have COVID-19?

Given the data from 2020-21 showing very low COVID-19 transmission rates on the campus and in a classroom setting, and data demonstrating lower transmission rates among children than adults, school systems are not required to conduct COVID-19 contact tracing. Parents of students who are determined to be close contacts of an individual with COVID-19 may opt to keep their students at home during the recommended stay-at-home period.

- Will there be any practices to ensure a healthy campus?

Students and staff will be encouraged to wash and sanitize their hands frequently throughout the day. Campus janitorial staff will daily clean and sanitize the campuses.

- Where can I see the health of my student's campus?

Current COVID-19 numbers may be accessed through TEA at <https://dshs.texas.gov/coronavirus/schools/texas-education-agency>

¹This document is subject to change as guidance and/or directives are provided by government officials and/or as COVID-19 conditions change.



Regreso seguro al plan de instrucción en persona y continuidad de los servicios

Introducción

Heritage Academy Charter Schools, Inc. tiene la intención de solicitar ESSER II y ARP-ESSER III junto con otros fondos federales, para incluir ESSA, IDEA B Formula / Preschool y School Improvement Grants. El propósito de las subvenciones ESSER II y ESSER III es prevenir, prepararse o responder a la pandemia de COVID-19 y ayudar a reabrir y mantener de manera segura la operación segura de las escuelas y abordar la pérdida de aprendizaje relacionada con COVID-19 para los estudiantes. El plan que sigue tiene la intención de delinear las medidas de salud y seguridad planificadas de Heritage Academy Charter Schools para el año escolar 2021-2022, al tiempo que garantiza una experiencia educativa de alta calidad para todos los estudiantes.

Mantenimiento de la salud y la seguridad

Para reducir el riesgo de transmisión, Heritage Academy Charter Schools planea las siguientes estrategias de mitigación para el año escolar 2021-2022 (según las pautas actuales de los CDC):

- 1. Se recomienda un lavado de manos adecuado**
- 2. Desinfectante de manos disponible**
- 3. Proporcionar equipo de protección personal (EPP) y recursos**
- 4. Asientos ajustados en el aula cuando sea apropiado para maximizar el distanciamiento social**
- 5. Limpieza específica según corresponda (especialmente áreas de alto contacto/ tráfico)**
- 6. Los casos positivos serán reportados al departamento de salud local**
- 7. Pruebas de COVID-19 disponibles en el campus para el personal y los estudiantes**
- 8. Adaptaciones apropiadas para estudiantes con discapacidades según lo identificado en el Programa de Educación Individualizada del estudiante o en el plan de la Sección 504**

Garantizar la continuidad de los servicios

Heritage Academy Charter Schools continuará tomando las medidas apropiadas para garantizar la continuidad de los servicios a los estudiantes. Estas acciones se centrarán en abordar las necesidades académicas, sociales, emocionales y de salud mental de los estudiantes. Los planes propuestos para proporcionar una continuidad de los servicios son los siguientes:

- 1. Proporcionar materiales/recursos de instrucción, actividades y alcance para satisfacer las necesidades de los estudiantes.**
- 2. Proporcionar capacitación al personal para acelerar el aprendizaje**
- 3. Proporcionar un programa de tutoría para acelerar el aprendizaje.**
- 4. Proporcionar apoyo de bienestar social y emocional a los estudiantes y desarrollo profesional al personal.**

5. **Proporcionar recursos tecnológicos, programas de tecnología de instrucción y mejorar la conectividad.**
6. **Proporcionar sesiones extendidas de la escuela de verano y apoyo instruccional para acelerar el aprendizaje.**
7. **Proporcionar un apoyo adicional y profesional staff & medidas de retención de profesores**

Oportunidad para comentarios públicos:

Durante el desarrollo del plan, los datos de los estudiantes informaron los aportes del personal de todo el distrito. Las necesidades se priorizaron sobre la base de encuestas a las partes interesadas, una evaluación integral de las necesidades y consideraciones de continuidad de la instrucción. El uso planificado de los fondos para los gastos permitidos se presentó al público a través de la Reunión de la Junta de Síndicos celebrada el jueves 22 de julio de 2021. Las encuestas al personal, los padres y los estudiantes se abrieron para aportes continuos, comenzando el día 27, 2021, y continuarán durante todo el período de la subvención. Todos los comentarios de las partes interesadas se recopilarán y considerarán continuamente al revisar el plan si es necesario dentro de cada seis meses del plazo de la subvención, según lo exija la ley. Dichas revisiones se producirán antes de la presentación final de la solicitud de los fondos ESSER III.

Revisión Periódica y Revisión del Plan:

Durante el período en que los fondos de ESSER III estén disponibles, Heritage Academy Charter Schools revisará y revisará el plan al menos cada seis meses. Estas revisiones tendrán en cuenta los comentarios de las partes interesadas, así como la orientación actualizada de la Agencia de Educación de Texas.

Para el público:

Heritage Academy Charter Schools ha tomado las siguientes medidas para garantizar la disponibilidad del plan para las familias y la comunidad:

1. **Este plan está publicado en el sitio web de Heritage Academy Charter Schools: <https://heritageacademy.net/>**
2. **Este plan está disponible para traducción electrónica en diferentes idiomas bajo petición. Comuníquese con Derrick Armstead u Orlando De Los Santos para solicitar una traducción al darmstead@heritageacademy.net o odelossantos@heritageacademy.net o al 210-659-0329.**
3. **Un padre que es una persona con una discapacidad según lo definido por la ADA puede solicitar el plan en un formato alternativo. Comuníquese con Derrick Armstead u Orlando De los Santos para solicitar una traducción al darmstead@heritageacademy.net o odelossantos@heritageacademy.net o al 210-659-0329.**

Preguntas y respuestas sobre salud y seguridad covid-19 – Texas

Academic Year 2021-2022

Salud y Seguridad

Heritage Charter Schools está listo para satisfacer las necesidades de los estudiantes a través de la instrucción en el campus durante el año escolar 2021-22. Nuestro equipo continúa monitoreando la propagación de COVID-19 y recibe regulaciones, guías, y/o directivas de Texas Governor Greg Abbott; Texas Education Agency Commissioner Mike Morath; and other local, state, and federal agencies regarding response, prevention, and mitigation efforts. This guidance has evolved and will continue to evolve in función de las condiciones de COVID-19 en todo el estado y dentro de las comunidades a las que servimos.

Heritage Charter Schools ha desarrollado estas pautas operativas en consulta con las siguientes organizaciones:

- Texas Education Agency (TEA): [Public Health Orders](#), Updated 8/05/21
 - Centers for Disease Control and Prevention (CDC): [Considerations for Schools](#),
 - American Academy of Pediatrics (AAP): [COVID-19 Planning Considerations: Guidance for School Re-entry](#),
 - Local Education Service Centers and School Districts¹, and
 - Local County and City Health Departments.
- [Will my student's campus require face coverings?](#)

En cumplimiento con la Orden Ejecutiva del Gobernador de Texas (GA-36), que prohíbe a las entidades gubernamentales (incluidas las escuelas chárter) exigir cubiertas faciales, a partir de las 11:59 p.m., 4 de junio, los campus ya no serán requeridos o permitidos para a los estudiantes, al personal y a los visitantes que usen cubiertas faciales. Esta Orden Ejecutiva actualiza cualquier mandato existiendo; Líderes del campus, un personal y personal no puede exigir que sus estudiantes, personal o visitantes usen una cubierta facial mientras esté en el campus. Por lo tanto, las cubiertas faciales son opcionales para estudiantes y visitantes. Los campus trabajarán para garantizar que ninguna persona sea tratada de manera diferente como resultado de su elección de usar o no usar una cubierta facial.

La [Agencia de Educación de Texas](#) y Heritage Charter Schools alientan a los estudiantes, el personal y los visitantes a usar cubiertas faciales mientras están en el interior del campus.

- [Will my student's campus require vaccination?](#)

En cumplimiento con la Orden Ejecutiva del Gobernador de Texas (GA-38), que prohíbe a las entidades gubernamentales (incluidas las escuelas chárter) exigir vacunas, los líderes y el personal del campus no pueden exigir que los estudiantes, el personal o los visitantes reciban la vacuna COVID-19. Por lo tanto, las vacunas son opcionales para los estudiantes, el personal y los visitantes. Los campus trabajarán para garantizar que ninguna persona sea tratada de manera diferente como resultado de su elección de vacunar o no vacunar.

La Agencia [de Educación de Texas](#) y [Heritage Charter Schools](#) alientan a los estudiantes y al personal a recibir la vacuna COVID-19.

- [Will vaccination status impact the campus' face covering policy?](#)

The [Governor of Texas' Executive Order \(GA-38\)](#) prohibits campuses from requiring facial coverings for students, staff or visitors, regardless of vaccination status.

- [Where can my child get a COVID-19 vaccine?](#)

La vacuna COVID-19 está disponible en muchas farmacias locales, consultorios médicos y otros lugares. La Administración de Alimentos y Medicamentos ha ampliado la autorización de uso de emergencia para las vacunas para incluir a todas las personas mayores de 12 años.

- [Should I screen my student before they arrive at the campus?](#)

Todo el personal, los visitantes y los estudiantes deben detectar síntomas de COVID-19 en casa utilizando preguntas de detección. Cada día antes de llegar al campus. Todo el personal, visitantes y los estudiantes (con la asistencia de los padres) deben monitorear los síntomas de la enfermedad antes de la llegada al campus.

- [What should I do if I suspect my child has COVID-19?](#)

Mantenga a su estudiante en casa desde el campus hasta que pueda ver a un proveedor de atención médica o reciba los resultados de una prueba de [COVID-19](#).

- [If my child tests positive for COVID, how long does my student have to isolate?](#)

Los estudiantes que hayan dado positivo por COVID-19 deberán aislarse hasta:

1. Han pasado 10 días desde que comenzaron los síntomas;
2. Los síntomas han mejorado;
3. Sin fiebre durante 24 horas sin usar medicamentos para reducir la fiebre.

- [Will Heritage Charter Schools require parents to notify the campus if their child tests positive for COVID-19?](#)

Los padres deben presentarse en su campus lo antes posible si su estudiante ha dado positivo por COVID-19. Los padres deben comunicarse con la enfermera del campus por correo electrónico o por teléfono para reportar el caso de COVID-19.

- How will students who have tested positive for COVID-19 access instruction during the isolation?

Los estudiantes y el personal que hayan dado positivo por COVID-19 deberán aislarse hasta que hayan pasado al menos 10 días desde el inicio de sus síntomas Y sus síntomas hayan mejorado, o desde su prueba positiva si no tienen síntomas. Este tiempo se manejará como cualquier otra ausencia por enfermedad. El personal del campus se comunicará con el padre para discutir las opciones (según lo definido por la TEA).

- What will the procedure be if someone in my student's class is confirmed to have COVID-19?

Dados los datos de 2020-21 que muestran tasas de transmisión de COVID-19 muy bajas en el campus and in a classroom setting, and data demonstrating lower transmission rates among children than adults, school systems are not required to conduct COVID-19 rastreo de contactos. Los padres de estudiantes que se determina que son contactos cercanos de una persona con COVID-19 pueden optar por mantener a sus estudiantes en casa durante el período recomendado de quedarse en casa.

- Will there be any practices to ensure a healthy campus?

Se alentará a los estudiantes y al personal a lavarse y desinfectarse las manos con frecuencia durante todo el día. El personal de limpieza del campus limpiará y desinfectará diariamente los campus.

- Where can I see the health of my student's campus?

Se puede acceder a los números actuales de COVID-19 a través de TEA en <https://dshs.texas.gov/coronavirus/schools/texas-education-agency>

¹ Este documento está sujeto a cambios a medida que los funcionarios gubernamentales proporcionen orientación y / o directivas y / o a medida que cambien las condiciones de COVID-19.