Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: HERITAGE ACADEMY Campus Type: High School Total Students: 161

Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HERITAGE ACADEMY OF DEL RIO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Stat
Attendance Rate (2018-19)	95.6%	95.0%	95.4%	ages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian	0.0% 92.5% 5.6%	9.2% 78.7% 8.2%	12.6% 52.8% 27.0%	guage Arts 12.4 17.0 guages 8.9 8.9 s 12.1 15.6
Asian Pacific Islander Two or More Races	0.0% 0.5% 4.6% slander 0.0% 0.3% 0.2%		10.3 14.1 ies 12.2 15.8	
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	49.7% 5.6% 60.2%	59.9% 7.1% 40.5%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	12.8%	15.9%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	57.2%	62.8%	• •	₫711 E	¢0.401	¢0 012
·				Total Operating Expenditures	\$7,115	\$8,481	\$9,913
				Instruction	\$4,699	\$4,716	\$5,558
				Instructional Leadership	\$56	\$141	\$162
				School Leadership	\$652	\$733	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Pa							maian	7131411	isianaci	races	
All Subjects	2019	78%	74%	81%	-	81%	83%	*	_	_	_	84%
, Gabjeets	2018	77%	70%	71%	_	70%	81%	100%	_	_	_	72%
ELA/Reading	2019	75%	71%	67%	_	66%	*	*	_	_	_	72%
LD vi teading	2018	74%	71%	71%	_	70%	80%	*	_	_	_	72%
Mathematics	2019	82%	78%	94%	_	95%	*	*	_	_	_	96%
matremates	2018	81%	78%	76%	_	75%	89%	*	_	_	_	76%
Writing	2018	66%	61%	71%	_	70%	*	*	_	_	_	64%
Science	2019	81%	79%	94%	_	94%	*	*	_	_	_	96%
	2018	80%	63%	68%	_	68%	*	*	_	_	_	68%
Social Studies	2019	81%	76%	100%	_	100%	_	_	_	_	_	100%
	2018	78%	66%	65%	=	64%	80%	_	_	_	_	72%
STAAR Perform					Abovo (All G							
All Subjects	2019	50%	42%	52%	ADOVE (All G	51%	67%	*	_	_	_	50%
7 III Subjects	2018	48%	34%	33%	_	32%	35%	100%	_	_	_	32%
ELA/Reading	2019	48%	39%	35%	_	33%	*	*	_	_	_	34%
LD (recading	2018	46%	37%	35%	_	33%	50%	*	_	_	_	32%
Mathematics	2019	52%	42%	60%	_	61%	*	*	_	_	_	57%
Madiemades	2018	50%	39%	36%	_	35%	33%	*	_	_	_	31%
Writing	2018	41%	36%	34%	_	33%	*	*	_	_	_	29%
Science	2019	54%	46%	63%	_	60%	*	*	_	_	_	61%
	2018	51%	22%	24%	-	24%	*	*	_	_	_	25%
Social Studies	2019	55%	57%	93%	_	93%	_	_	_	_	_	100%
	2018	53%	32%	33%	-	32%	40%	-	-	-	-	41%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	18%	18%	_	19%	0%	*	_	_	_	18%
•	2018	22%	13%	11%	_	10%	16%	33%	_	_	_	11%
ELA/Reading	2019	21%	16%	3%	_	3%	*	*	_	_	_	5%
-	2018	19%	11%	6%	=	5%	20%	*	_	_	_	4%
Mathematics	2019	26%	17%	32%	=	32%	*	*	-	-	_	43%
	2018	24%	18%	18%	-	17%	11%	*	_	-	_	19%
Writing	2018	13%	6%	3%	-	0%	*	*	-	-	_	4%
Science	2019	25%	19%	20%	-	21%	*	*	-	-	-	9%
	2018	23%	4%	4%	-	4%	*	*	-	-	-	3%
Social Studies	2019	33%	40%	59%	-	59%	-	-	-	-	-	54%
	2018	31%	21%	23%	-	23%	20%	-	-	-	-	26%
Academic Grov	vth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	. 69	72	74	-	75	*	*	-	-	-	74
	2018	69	76	77	-	79	47	*	-	-	-	77
ELA/Reading	2019	68	73	69	-	68	-	*	-	-	-	68
	2018	69	75	78	=	80	50	-	-	-	-	77
Mathematics	2019	70	71	79	-	83	*	*	-	-	-	82
	2018	70	76	76	-	78	44	*	-	-	-	76

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Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2019 2019	41% 45%	42% 47%	-	-	-	- -	- -	-	-	-	- -
Sum of Gr	ades 4-8										
Reading 2018	38%	51%	58%	-	59%	*	-	-	-	_	55%
Mathemation 2018	cs 47%	49%	40%	-	40%	_	-	-	_	_	44%

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)					•						
2018-19	1.9%	0.0%	0.0%	_	0.0%	0.0%	*	-	-	-	0.0%
2017-18	1.9%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	95.2%	95.2%	_	95.0%	*	_	_	_	_	100.0%
Graduates, TxCHSE, & Cont	94.1%	95.2%	95.2%	_	95.0%	*	_	_	_	_	100.0%
Class of 2018											
Graduated	90.0%	96.0%	96.0%	-	95.5%	*	*	-	-	-	93.3%
Graduates, TxCHSE, & Cont	94.3%	96.0%	96.0%	-	95.5%	*	*	-	-	=	93.3%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	96.0%	96.0%	_	95.5%	*	*	-	-	-	93.3%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	96.0%	96.0%	-	95.5%	*	*	-	-	-	93.3%
Graduated	92.0%	100.0%	100.0%	-	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	-	100.0%	*	-	-	-	*	100.0%
6-Year Extended Longitudinal R Class of 2017	,	•									
Graduated	92.4%	100.0%	100.0%	-	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	100.0%	100.0%	-	100.0%	*	-	-	-	*	100.0%
Graduated	92.1%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	95.2%	95.2%	-	95.0%	*	-	-	-	-	100.0%
Class of 2018	90.0%	96.0%	96.0%	-	95.5%	*	*	-	-	-	93.3%
RHSP/DAP Graduates (Longitude Class of 2019	dinal Rate 73.3%) -	-	_	_	_	_	_	_	_	_
Class of 2018	68.5%	_	_	_	_	_	-	_	_	_	_
			.P., . I B \								
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019	Graduates 87.6%	100.0%	dinai Rate) 100.0%		100.0%	*				_	100.0%
Class of 2018	86.8%	87.5%	87.5%	-	85.7%	*	*	-	-	_	92.9%
College, Career, and Military Re	ady (Annı	ual Gradua	ates)	-		·	·	-	_	-	
2018-19	72.9%	65.0%	65.0%	-	63.2%	*	-	-	-	-	59.4%
2017-18	65.5%	33.3%	33.3%	-	28.6%	*	*	-	-	-	34.6%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	5.0%	5.0%	-	5.3%	*	-	-	-	-	6.3%
2017-18	74.6%	33.3%	33.3%	-	33.3%	*	*	-	-	-	35.7%
Average SAT Score 2018-19	1027	*	*	-	*	_	-	_	_	_	*
2017-18	1036	889	889	-	887	-	*	-	-	-	884
Average ACT Score 2018-19	20.6	-	-	-	-	-	-	_	_	-	-
2017-18	20.6	-	-	-	-	-	-	-	-	-	-

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Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: HERITAGE ACADEMY **Campus Type:** Middle School

Total Students: 247

Grade Span: 04 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HERITAGE ACADEMY OF DEL RIO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	95.4%	95.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races Enrollment by Student Group	0.4% 95.5% 4.0% 0.0% 0.0% 0.0%	9.2% 78.7% 8.2% 0.5% 0.5% 0.3% 2.7%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5%	ElementaryGrade 426.023.519.2Grade 526.023.820.9Grade 623.322.420.4SecondaryEnglish/Language Arts24.817.016.4Mathematics25.015.617.8Science25.014.118.8
Economically Disadvantaged Special Education	40.9% 3.6%	59.9% 7.1%	60.2% 10.7%	Social Studies 25.0 15.8 19.3
English Learners	62.3%	40.5%	20.3%	
Mobility Rate (2018-19)	9.7%	15.9%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	57.2%	62.8%	Total Operating Expenditures	\$5.661	\$8,481	\$9.913
				Instruction	\$3,789	\$4,716	T-,
				Instructional Leadership	\$57	\$141	\$162
				School Leadership	\$655	\$733	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)	1				
All Subjects	2019	78%	74%	71%	100%	69%	93%	*	_	_	_	67%
ELA/Reading	2019	75%	71%	73%	*	71%	100%	*	_	-	_	73%
Mathematics	2019	82%	78%	73%	*	71%	100%	*	_	-	_	67%
Writing	2019	68%	62%	59%	*	58%	-	-	-	-	-	55%
Science	2019	81%	79%	69%	-	66%	86%	*	-	-	-	64%
Social Studies	2019	81%	76%	69%	-	66%	86%	*	-	-	-	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	37%	60%	34%	75%	*	-	-	-	30%
ELA/Reading	2019	48%	39%	42%	*	39%	86%	*	-	-	-	38%
Mathematics	2019	52%	42%	33%	*	31%	57%	*	-	-	-	21%
Writing	2019	38%	27%	23%	*	23%	-	-	-	-	-	9%
Science	2019	54%	46%	37%	-	31%	86%	*	-	-	-	36%
Social Studies	2019	55%	57%	46%	-	41%	71%	*	-	-	-	40%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	18%	17%	40%	15%	46%	*	-	-	-	13%
ELA/Reading	2019	21%	16%	19%	*	17%	43%	*	-	-	-	13%
Mathematics	2019	26%	17%	10%	*	8%	43%	*	-	-	-	9%
Writing	2019	14%	8%	9%	*	9%	-	-	-	-	-	0%
Science	2019	25%	19%	20%	-	18%	43%	*	-	-	-	14%
Social Studies	2019	33%	40%	37%	-	32%	57%	*	-	-	-	33%
Academic Grov	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	72	73	*	71	93	*	-	-	-	72
	2018	69	76	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	73	75	*	74	86	*	-	-	-	73
	2018	69	75	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	71	71	*	69	100	*	-	-	-	70
	2018	70	76	-	-	-	-	-	-	-	-	-

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress		ear Non-P			,						
2018 2018	38% 47%	51% 49%	-	-	-	-	-	-	-	-	-
Sum of Gr	ades 4 - 8										
Reading 2019	41%	42%	39%	-	38%	*	-	-	-	-	45%
Mathematic 2019	cs 45%	47%	47%	-	44%	*	-	-	-	_	41%
Students 5	Success	Initiative									
Grade 5 R	eading										
Students M 2019	leeting Ap 78%	proaches C 54%	Grade Level 39%	on First ST -	AAR Admini 39%	stration -	-	-	-	-	22%
Students R 2019	equiring / 22%	Accelerated 46%	Instruction 61%	-	61%	-	-	-	-	_	78%
STAAR Cu 2019	mulative 86%	Met Standa 68%	rd 52%	-	52%	-	-	-	-	_	33%
Grade 5 M	athemati	cs									
Students M 2019	leeting Ap 83%	proaches 0 68%	Grade Level 57%	on First ST -	AAR Admini 57%	stration -	-	-	-	_	44%
Students R 2019	equiring / 17%	Accelerated 32%	Instruction 43%	-	43%	-	-	-	-	_	56%
STAAR Cu 2019	mulative 90%	Met Standa 76%	rd 65%	-	65%	-	-	-	_	_	56%
Grade 8 R	eading										
Students M 2019	leeting Ap 78%	proaches 0 77%	Grade Level 75 %	on First ST -	AAR Admini 73%	stration 88%	*	-	-	_	77%
Students R 2019	equiring / 22%	Accelerated 23%	Instruction 25%	-	27%	13%	*	-	-	-	23%
STAAR Cu 2019	mulative 85%	Met Standa 83%	rd 83%	-	82%	88%	*	_	-	_	83%
Grade 8 M	athemati	cs									
Students M 2019	leeting Ap 82%	proaches 0 68%	Grade Level 68%	on First ST -	AAR Admini 66%	stration 75%	*	-	_	_	67%
Students R 2019	equiring /	Accelerated 32%	Instruction 32%	-	34%	25%	*	_	-	_	33%
STAAR Cu 2019	mulative 88%	Met Standa 83%	rd 83%	-	80%	100%	*	-	-	_	77%

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