Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: HERITAGE ACADEMY

Campus Type: Elementary
Total Students: 196
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HERITAGE ACADEMY OF WINDCREST, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Stat	<u>e</u>
Attendance Rate (2018-19)	93.8%	95.0%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Elementary	
African American	23.5%	9.2%	12.6%	•	19.0
Hispanic	52.6%	78.7%	52.8%	3	18.9
White	12.2%	8.2%	27.0%		18.8
American Indian	0.0%	0.5%	0.4%		19.0
Asian	1.5%	0.5%	4.6%		19.2
Pacific Islander	1.0%	0.3%	0.2%		20.9
Two or More Races	9.2%	2.7%	2.5%	21.3 25.0	-0.5
Enrollment by Student Group					
Economically Disadvantaged	86.7%	59.9%	60.2%		
Special Education	12.8%	7.1%	10.7%		
English Learners	6.1%	40.5%	20.3%		
Mobility Rate (2018-19)	21.1%	15.9%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Car	npus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	57.2%	62.8%	·		¢0.404	¢0.040
•				Total Operating Expenditures \$7	7,197	\$8,481	\$9,913
				Instruction \$4	1,583	\$4,716	\$5,558
				Instructional Leadership	\$239	\$141	\$162
				School Leadership	\$820	\$733	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		Chata	District	C	African		1471-24 -	American	A = • · · ·	Pacific	Two or More	Econ
		State	District		American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor			•)				= 407
All Subjects	2019	78%	74%	56%	58%	63%	47%	-	-	*	40%	51%
	2018	77%	70%	67%	55%	74%	68%	-	-	*	*	66%
ELA/Reading	2019	75%	71%	55%	47%	65%	43%	-	-	*	*	51%
	2018	74%	71%	66%	50%	88%	50%	-	-	*	*	65%
Mathematics	2019	82%	78%	57%	60%	65%	43%	-	-	*	*	51%
	2018	81%	78%	78%	64%	80%	90%	-	-	*	*	77%
Writing	2019	68%	62%	56%	75%	55%	*	-	-	*	*	52%
	2018	66%	61%	23%	33%	17%	*	-	-	-	-	23%
Science	2018	80%	63%	67%	*	57%	*	-	-	-	-	69%
STAAR Perfor	mance R	ates at M	eets Grad	e Level or	Above (All (Grades Test	ted)					
All Subjects	2019	50%	42%	21%	18%	27%	24%	_	-	*	0%	18%
	2018	48%	34%	35%	34%	37%	36%	-	-	*	*	33%
ELA/Reading	2019	48%	39%	21%	20%	25%	29%	-	-	*	*	20%
	2018	46%	37%	40%	36%	42%	50%	_	_	*	*	37%
Mathematics	2019	52%	42%	19%	20%	25%	14%	_	_	*	*	15%
	2018	50%	39%	37%	36%	44%	30%	_	_	*	*	34%
Writing	2019	38%	27%	24%	13%	36%	*	_	_	*	*	22%
	2018	41%	36%	23%	33%	17%	*	-	_	-	-	23%
Science	2018	51%	22%	20%	*	14%	*	-	_	-	-	23%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
All Subjects	2019	24%	18%	10%	8%	14%	12%	_	_	*	0%	9%
, ,	2018	22%	13%	16%	8%	19%	24%	_	_	*	*	14%
ELA/Reading	2019	21%	16%	11%	13%	10%	14%	_	_	*	*	10%
g	2018	19%	11%	20%	7%	25%	30%	_	_	*	*	17%
Mathematics	2019	26%	17%	11%	7%	15%	14%	_	_	*	*	7%
	2018	24%	18%	20%	14%	24%	20%	_	_	*	*	17%
Writing	2019	14%	8%	8%	0%	18%	*	_	_	*	*	9%
· · · · · · · · · · · · · · · · · · ·	2018	13%	6%	0%	0%	0%	*	_	_	_	_	0%
Science	2018	23%	4%	7%	*	0%	*	_	_	_	_	8%
Academic Gro Both Subjects	wtn Scoi 2019	re (All Gra 69	ides Teste 72	ea) 53	50	61	33		_	*	*	56
Don't Subjects	2019	69	72 76	63	63	63	63	-	_		_	59
ELA/Reading	2019	68	73	63	57	68	*	-	-	*	*	66
LLAVREAUTIG	2019	69	73 75	57	63	55	*	-	-		_	52
Mathematics		70	75 71			55 55	*	-	-	*	*	52 45
Mathematics	2019 2018	70 70	71 76	43 69	43 63	55 71	*	-	_	_	_	45 66
	2010	/0	/0	69	03	/ 1		-	-	-	-	90

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-Y	ear Non-F	Proficient S	Students							
Sum of G	rades 4-8										
Reading											
2019	41%	42%	11%	*	*	*	-	-	*	*	11%
2018	38%	51%	*	*	*	-	-	-	-	-	*
Mathemat	ics										
2019	45%	47%	17%	*	*	-	-	-	-	*	17%
2018	47%	49%	*	*	*	*	_	_	_	_	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: HERITAGE ACADEMY Campus Type: Middle School

Total Students: 37 **Grade Span:** 07 - 08

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings. Rated

Not

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HERITAGE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	95.3%	95.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	16.2% 73.0% 10.8% 0.0% 0.0%	9.2% 78.7% 8.2% 0.5% 0.5%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 19.3 17.0 16.4 Mathematics 17.0 15.6 17.8 Science 18.0 14.1 18.8 Social Studies 18.0 15.8 19.3
Pacific Islander Two or More Races Enrollment by Student Group	0.0% 0.0%	0.3% 2.7%	0.2% 2.5%	
Economically Disadvantaged Special Education English Learners	73.0% 8.1% 10.8%	59.9% 7.1% 40.5%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	23.9%	15.9%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	57.2%	62.8%	Total Operating Expenditures	\$8,142	\$8,481	\$9.913
				Instruction	\$5,142	\$4,716	4-,
				Instructional Leadership	\$262	\$141	\$162
				School Leadership	\$898	\$733	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance Parker Start			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
MISUBAPE 2019	STAAR Perform	nance R:			•					7 10 1411			
Final Part				•					_	_	_	*	81%
ELARCAGING									_	_	_	67%	68%
Mathematican	ELA/Reading								=	_	-		85%
Mathematics	g					86%		*	_	_	_	*	74%
Myriting	Mathematics							*	-	_	_	*	88%
Writing 2019 68% 62% 76% * 69% * 69% * 6						75%		*	_	_	_	*	77%
Science 2018	Writing							*	-	_	_	_	79%
Social Surface 2018	3					*		*	_	_	_	_	60%
Social Surface 2018	Science	2019	81%	79%	87%	*	100%	*	_	_	_	*	92%
STAAR Performance Rates						*		*	_	_	_	*	36%
STAAR Performance Rates	Social Studies	2019	81%	76%	53%	*	50%	*	_	_	_	*	50%
All Subjects			78%			*		*	_	_	_	*	73%
All Subjects	STAAR Perform	nance P:	ates at Me			Ahove (All G	rados Tosta	ad)					
Mathematics 2018									_	_	_	*	52%
ELA/Reading 2019 48% 39% 56% * 57% * 6 - 6 6 2% 30% 25% 38% 4 - 6 - 6 4 50% 20% 27% 27% 38% - 8 - 6 - 6 - 6 - 50% 27% 27% 38% - 8 - 6 - 6 - 6 50% 27% 21% 21% 27% 25% 38% - 8 - 6 - 6 - 6 50% 27% 27% 24% 44% - 8 - 8 - 6 - 6 - 6 - 5 - 50% - 50% - 27% - 27% - 4 - 4 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 2 - 2 - 2 - 2 - 2	a.a.ja.a								_	_	_	50%	
Mathematics 2018 46% 37% 36% 57% 20% *	FLA/Reading								_	_	_		
Mathematics 2019 52% 42% 53% * 57% * - - - * 58% 25% 25% 38% * - - - - * 58% 27% 27% 27% 25% 38% * -	LD tricading					57%		*	_	_	_	*	
Myriting 2018 50% 39% 37% 25% 38% *	Mathematics							*	_	_	_	*	
Writing 2019 38% 27% 41% * 38% *	Matternatics					25%		*	_	_	_	*	
Science 2018	Writing							*	_	_	_	_	
Science 2019 54% 46% 40% * 40% * -	· · · · · · · · · · · · · · · · · · ·					*		*	_	_	_		
Social Studies S1% S2% S7%	Science					*		*	_	_	_		
Social Studies 2019 55% 57% 27% * 30% * 30% * 2 - 2 - 2 * 25% 25% 25% 25% 27% 25% 20% * 25% 25% 25% 27% 20% * 30% * 2 - 2 * 25% 25%<	00.000					*		*	_	_	_	*	
STAAR Performance Rates Masters Grade Level (All Grades Tested)	Social Studies					*		*	_	_	_	*	
STAAR Performmere Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 18% 21% 7% 20% 46% 33% 14% 23% 2018 22% 13% 17% 12% 15% 31% 33% 14% 22% 2018 22% 13% 16% 38% * 35% * 33% 14% 22% 2018 19% 11% 21% 29% 13% * 33% 22% 20% 2018 2019 26% 17% 19% * 22% * * 22% 20% 2018 2019 26% 17% 19% * 22% * * 22% 20% 2018 24% 18% 19% 13% 23% *						*		*	_	_	_	*	
All Subjects 2019 24% 18% 21% 7% 20% 46% * 23% 23% 24% 13% 17% 12% 15% 31% * 33% 14% 25% 25% 13% 17% 12% 15% 31% 33% 14% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	STAAD Dowform					All Cuadaa T							_, ,,
ELA/Reading 2018 22% 13% 17% 12% 15% 31% 33% 14% ELA/Reading 2019 21% 16% 38% * 35% * 33% 14% 22% Mathematics 2019 26% 17% 19% * 22% * * 22% 23% 2018 24% 18% 19% 13% 23% * * 23% 23% 2018 24% 18% 19% 13% 23% * * 23% 23% 2018 24% 18% 19% 13% 23% * * 23% 23% 2018 13% 6% 20% * 22% * * 20% 25% 2018 13% 6% 20% * 22% * 20% 25% 2018 23% 4% 9% * 22% * 20% 25% 2018 23% 4% 9% * 10% * * 17% 2018 23% 40% 13% * 10% * * 17% 2018 23% 31% 21% 9% * 10% * * 17% 2018 2018 31% 21% 9% * 10% * * 17% 2018 2018 31% 21% 9% * 10% 18 * 17% 2018 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2019 2018 2019 2019 2019 2019 2018 2019 2019 2019 2019 2019 2019 2019 2019								46%	_	_	_	*	23%
ELA/Reading 2019 21% 16% 38% * 35% * - - - - * 38% Mathematics 2018 19% 11% 21% 29% 13% * - - - - * 22% Mathematics 2019 26% 17% 19% * 22% * - - - - * 23% Writing 2019 14% 8% 6% * 8% * - - - - - - 7% 9% Science 2018 13% 6% 20% * 22% * - - - - 20% 20% 20% 22% * -	All Subjects								_		_		
Mathematics 2018 19% 11% 21% 29% 13% * - - - * 22% 23% 2018 24% 18% 19% 13% 23% * - - - * 23% 23% 2018 24% 18% 19% 13% 23% * - - - - * 23% 2018 24% 18% 19% 13% 23% * - - - - - - 7% 2018 13% 6% 20% * 22% * - - - - - 20% 20% 2018 13% 6% 20% * 22% * - - - - - 20% 20% 2018 23% 4% 9% * 10% * - - - - * 17% 2018 23% 4% 9% * 10% * - - - - * 17% 2018 23% 40% 13% * 10% * - - - - * 17% 2018 2019 33% 40% 13% * 10% * - - - - * 17% 2018 31% 21% 9% * 20% 31% 21% 9% * 20% 31% 21% 20% 31% 21% 30% 3	EL A/Peading								_	_			
Mathematics 2019 26% 17% 19% * 22% * - - - * 23% 2018 24% 18% 19% 13% 23% * - - - * 9% Writing 2019 14% 8% 6% * 8% * - - - - 7% 2018 13% 6% 20% * 22% * - - - - 20% Science 2019 25% 19% 13% * 10% * - - - - 20% Science 2019 25% 19% 13% * 10% * - - - - 20% Science 2018 23% 4% 9% * 0% * - - - - * 17% Science 2019 33% 40% 13% * 10% * - - - - *	ELAVREauling								-	_			
Ministration 2018 24% 18% 19% 13% 23% *	Mathematics							*	_	_			
Writing 2019 14% 8% 6% * 8% * - - - - 7% 2018 13% 6% 20% * 22% * - - - - 20% Science 2019 25% 19% 13% * 10% * - - - - * 17% 2018 23% 4% 9% * 0% * - - - * 9% Social Studies 2019 33% 40% 13% * 10% * - - - * 17% 2018 31% 21% 9% * 0% * - - - - * 9% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 72 71 56 76 56 - - - - - <	Mathematics							*	_		_		
Science 2018 13% 6% 20% * 22% * - - - 20%	W/riting							*	_	_	_		
Science 2019 25% 19% 13% * 10% * * 17% 2018 23% 4% 9% * 0% * 0% * * 9% Social Studies 2019 33% 40% 13% * 10% * * 9% 2018 31% 21% 9% * 0% * 0% * * 9% 2018 31% 21% 9% * 0% * 0% * * 9% 2018 31% 21% 9% * 0% * 0% * * 9% 2018 2019 69 72 71 56 76 56 * 76 2018 69 76 72 86 73 58 * 76 2018 69 76 72 86 73 58 * 76 2018 69 75 75 100 71 * * 81 2018 69 75 75 100 71 * * 81 2018 69 70 71 63 * 73 *	vviiding							*	_		_	_	
Social Studies 2018 23% 4% 9% * 0% * * 9% 2019 33% 40% 13% * 10% * * 17% 2018 31% 21% 9% * 0% * 0% * * * 9% 2019 33% 40% 13% 51% 9% * 0% * 0% * * * 9% 2019 60% 51% 51% 51% 51% 51% 51% 51% 51% 51% 51	Science							*	_		_	*	
Social Studies 2019 33% 40% 13% * 10% * - - - - - * 17% 2018 31% 21% 9% * 0% * - - - - * 9% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 72 71 56 76 56 - - - - - 71 ELA/Reading 2018 69 76 72 86 73 58 - - - - - 76 ELA/Reading 2019 68 73 78 * 80 * - - - - - - - 78 78 Mathematics 2019 70 71 63 * 73 * - <td>Science</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>_</td> <td>_</td> <td>_</td> <td></td> <td></td>	Science							*	_	_	_		
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 72 71 56 76 56 - - - - - 71 ELA/Reading 2019 69 76 72 86 73 58 - - - - - 76 ELA/Reading 2019 68 73 78 * 80 * - - - - - - 78 Mathematics 2019 70 71 63 * 73 * - </td <td>Social Studies</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td> <td>_</td> <td></td> <td>_</td> <td>*</td> <td></td>	Social Studies					*		*	_		_	*	
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 72 71 56 76 56 71 2018 69 76 72 86 73 58 * 76 ELA/Reading 2019 68 73 78 * 80 * * 78 2018 69 75 75 100 71 * * 81 Mathematics 2019 70 71 63 * 73 78 * 64	Social Studies							*	_		_	*	
Both Subjects 2019 69 72 71 56 76 56 71 70 70 70 70 70 70 70 70 70 70 70 70 70							0 70		-	-	-		3 /0
2018 69 76 72 86 73 58 * 76 ELA/Reading 2019 68 73 78 * 80 * 78 2018 69 75 75 100 71 * * 81 Mathematics 2019 70 71 63 * 73 * 64						F.C	70	F.C					74
ELA/Reading 2019 68 73 78 * 80 * - - - - - 75 2018 69 75 75 100 71 * - - - - * 81 Mathematics 2019 70 71 63 * 73 * -	Both Subjects								-	-	-	-	71
2018 69 75 75 100 71 * * 81 Mathematics 2019 70 71 63 * 73 * 64	ELA/D- "								-	-	-	*	
Mathematics 2019 70 71 63 * 73 * 64	ELA/Reading							*	-	-	-	-	
madicinates 2015 /0 /1 00	N. A. ada a second							*	-	-	-	*	
2018 /0 /6 /0 /5 /5 * * /0	iviatnematics							*	-	-	-	-	
		2018	/0	/6	70	/5	/5	*	-	-	-	*	70

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-\	Year Non-	Proficient S	Students							
Sum of G	rades 4 - 8										
Reading 2019	41%	42%	50%	*	50%	-	-	-	-	-	50%
2018	38%	51%	58%	*	75%	*	-	-	-	*	58%
Mathemati 2019 2018	45% 47%	47% 49%	* 45%	*	*	- *	-	-	- -	-	* 50%
Students	Success	Initiative									
Grade 8 F	Reading										
Students N 2019	/leeting Ap 78%	oproaches 77%	Grade Leve 85 %	lon First ST *	AAR Admin 89%	istration -	-	-	-	*	80%
Students F 2019	Requiring 22%	Accelerate 23%	d Instructior 15%) *	11%	-	-	-	-	*	20%
STAAR Cu 2019	umulative 85%	Met Stand 83%	ard 85%	*	89%	-	-	-	-	*	80%
Grade 8 N	/lathemat	ics									
Students N 2019	Лeeting Ар 82%	oproaches 68%	Grade Leve	l on First ST *	AAR Admin 75%	istration -	-	-	-	*	78%
Students F 2019	Requiring 7	Accelerate 32%	d Instructior 33%) *	25%	-	-	-	-	*	22%
STAAR Cu 2019	umulative 88%	Met Stand 83%	ard 83%	*	88%	-	-	-	-	*	89%

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: HERITAGE ACADEMY **Campus Type:** Middle School

Total Students: 20

Grade Span: 06 - 06
For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HERITAGE ACADEMY OF SAN ANTONIO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	94.8%	95.0%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	40.0%	9.2%	12.6%	Grade 6 19.6 22.4 20.4
Hispanic	25.0%	78.7%	52.8%	Grade 6 19.0 22.4 20.4
White	35.0%	8.2%	27.0%	
American Indian	0.0%	0.5%	0.4%	
Asian	0.0%	0.5%	4.6%	
Pacific Islander	0.0%	0.3%	0.2%	
Two or More Races	0.0%	2.7%	2.5%	
Enrollment by Student Group				
Economically Disadvantaged	90.0%	59.9%	60.2%	
Special Education	5.0%	7.1%	10.7%	
English Learners	5.0%	40.5%	20.3%	
Mobility Rate (2018-19)	27.4%	15.9%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	ampus	District	State
Instructional Staff Percent	n/a	72.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	57.2%	62.8%	·	¢C 044	¢0.401	¢0.010
·				Total Operating Expenditures	\$6,844	\$8,481	\$9,913
				Instruction	\$4,359	\$4,716	\$5,558
				Instructional Leadership	\$233	\$141	\$162
				School Leadership	\$799	\$733	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance D								,			
All Subjects	2019	78%	74%	87%	91%	80%	95%	, -	_	_	*	86%
,	2018	77%	70%	79%	80%	81%	67%	_	_	_	*	76%
ELA/Reading	2019	75%	71%	85%	93%	77%	88%	_	_	_	*	85%
3	2018	74%	71%	81%	86%	79%	80%	_	_	_	*	84%
Mathematics	2019	82%	78%	93%	93%	91%	100%	_	_	_	*	93%
	2018	81%	78%	90%	100%	94%	67%	_	_	_	*	87%
Science	2019	81%	79%	73%	*	57%	*	_	_	_	_	71%
	2018	80%	63%	46%	40%	50%	*	-	-	-	*	33%
STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	42%	54%	47%	55%	70%	-	-	-	*	50%
	2018	48%	34%	45%	45%	42%	50%	_	-	-	*	41%
ELA/Reading	2019	48%	39%	46%	40%	41%	75%	-	_	_	*	43%
	2018	46%	37%	48%	43%	50%	40%	_	-	-	*	42%
Mathematics	2019	52%	42%	67%	53%	73%	88%	-	_	_	*	63%
	2018	50%	39%	61%	75%	50%	67%	-	-	-	*	57%
Science	2019	54%	46%	40%	*	43%	*	-	-	-	-	36%
	2018	51%	22%	0%	0%	0%	*	-	-	-	*	0%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades 1	Tested)						
All Subjects	2019	24%	18%	27%	29%	20%	45%	-	-	-	*	22%
	2018	22%	13%	15%	10%	19%	0%	_	_	-	*	10%
ELA/Reading	2019	21%	16%	26%	20%	18%	63%	-	-	-	*	23%
	2018	19%	11%	19%	14%	21%	0%	-	_	-	*	11%
Mathematics	2019	26%	17%	33%	33%	27%	50%	-	-	-	*	28%
	2018	24%	18%	19%	13%	25%	0%	-	-	-	*	13%
Science	2019	25%	19%	13%	*	0%	*	-	-	-	-	7%
	2018	23%	4%	0%	0%	0%	*	-	-	-	*	0%
Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	72	77	75	71	100	-	-	-	-	78
	2018	69	76	84	100	88	61	-	-	-	-	82
ELA/Reading	2019	68	73	71	73	60	100	-	-	-	-	73
	2018	69	75	82	*	83	*	-	-	-	-	82
Mathematics	2019	70	71	84	77	83	100	-	-	-	-	82
	2018	70	76	86	*	93	60	-	-	-	-	82

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-\	Year Non-	Proficient S	Students							
Sum of G	rades 4 - 8	;									
Reading 2019 2018	41% 38%	42% 51%	100% *	*	*	*	-	-	- -	- -	100%
Mathemati 2019 2018	ics 45% 47%	47% 49%	* 78%	- *	* 86%	- *	- -	-	- -	- -	* 71%
Students	Success	Initiative									
Grade 5 F	Reading										
Students N 2019	Aeeting Ap 78%	oproaches 54%	Grade Leve 79 %	on First ST	AAR Admin 86%	istration *	-	-	-	-	77%
Students F 2019	Requiring 22%	Accelerate 46%	d Instructior 21%) *	14%	*	-	-	-	-	23%
STAAR Cu 2019	umulative 86%	Met Stand 68%	ard 93%	*	100%	*	-	-	-	_	92%
Grade 5 N	/lathemat	ics									
Students N 2019	Meeting Ap 83%	oproaches 68%	Grade Leve 86 %	lon First ST *	AAR Admin 86%	istration *	-	-	-	_	85%
Students F 2019	Requiring 7	Accelerate 32%	d Instructior 14%) *	14%	*	-	-	-	_	15%
STAAR Cu 2019	umulative 90%	Met Stand 76%	ard 93%	*	100%	*	-	-	-	-	92%

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.