

House Bill 4545

Accelerated Learning Committees



What is an Accelerated Learning Committee?

The Accelerated Learning Committee is established by school districts to develop an educational plan for students who did not perform satisfactorily on the STAAR test in **grades 3, 5, or 8** math or reading. The committee also provides the student with supplemental accelerated instruction to help the student perform at the appropriate grade level by the conclusion of the school year.



Who is on an Accelerated Learning Committee?

The Accelerated Learning Committee must be comprised of 1.) the **principal or the principal's designee**, 2.) the **student's parent or guardian**, and 3.) the **teacher of the subject of an assessment** on which the student failed to pass. If the student fails an assessment in the same subject in the subsequent school year, the superintendent or a designee must meet with the student's Accelerated Learning Committee.



When is an Accelerated Learning Committee needed?



Accelerated Learning Committees are required for any student who did not perform satisfactorily on STAAR or STAAR Alt 2 in Math and Reading for grades 3, 5, and 8.



Emergent bilinguals requiring an Accelerated Learning Committee must have a Language Proficiency Assessment Committee (LPAC) representative on the committee.



The admission, Review, and Dismissal (ARD) Committee will serve as the Accelerated Learning Committee for students served through special education.



Educational plans should address accelerated instruction to enable the students to perform at the appropriate grade level by the conclusion of the school year.



Where can I find more information?

Questions regarding the implementation of HB 4545 should be submitted in writing to accelerated.instruction@tea.texas.gov.

[Additional accelerated learning resources](#) are available on the TEA website.