

House Bill 4545

Supplemental Accelerated Instruction



What is supplemental accelerated instruction?

In Texas, supplemental accelerated instruction refers to educational strategies that educators use to help students who have academic delays perform at their grade level by the end of the school year.



How does HB 4545 impact supplemental accelerated instruction?

Passed during the 87th Regular Legislative Session, HB 4545 establishes new requirements for supplemental accelerated instruction for students who do not pass the State of Texas Assessments of Academic Readiness (STAAR®) test. Effective June 16, 2021, districts are mandated to establish supplemental accelerated instruction practices during the 2021-2022 school year and beyond for all students, based on their STAAR® results from Spring 2021.



Who is required to receive supplemental accelerated instruction?



Students who do not perform satisfactorily on a STAAR assessment in grades 3-8 or EOC.



Satisfactorily is defined as meeting at least *Approaches Grade Level*



LEA does not assign the students to a TIA certified master, exemplary, or recognized teacher for the subsequent school year in the applicable subject area.



Supplemental accelerated instruction must be provided **no less than 30 hours** total over the subsequent summer or school year and must occur no less than once per week.



Supplemental accelerated instruction is determined on a per subject basis resulting in a **minimum of 30 hours** required for each assessment where the student did not perform satisfactorily.



Reading and writing may be combined for a **total of 30 hours** due to HB 3906 eliminating stand alone writing assessments.

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What constitutes as Supplemental Accelerated Instruction Requirements?

- Delivers targeted TEKS-aligned instruction for the applicable grade level and subject area.
- Is delivered in a 1-on-1 or small group environment, with no more than 3 students in a small group (or in a larger ratio with permission from all parents or guardians connected to students in the group).
- Designed instruction that assists the student in achieving satisfactory performance in the applicable grade level and subject area.
- Instruction provided by a person with training in the applicable instructional materials for the supplemental instruction.
- Under the oversight of the school district and the extent possible, be provided by one person for the entirety of the student's supplemental instructional period.



When does supplemental accelerated instruction occur?



Supplemental accelerated instruction must be provided the subsequent summer or school year and can occur during the school day or directly before or after school.



If provided during the school day, students cannot be pulled out of foundation or enrichment curriculum, recess or other physical activity that is available to other students enrolled in the same grade level.



Supplemental accelerated instruction must be provided to students individually or in a group of no more than three students unless the parent or guardian of all students provides consent.



Students who did not participate in STAAR assessments require supplemental accelerated instruction. LEAs may provide a TEKS aligned assessment to determine if the students achieve satisfactory performance.



Where can I find information on supplemental accelerated instruction?

Questions regarding the implementation of HB 4545 should be submitted in writing to accelerated.instruction@tea.texas.gov. [Additional accelerated learning resources](#) are available on the TEA website.