

Heritage Academy 2024 – 2025

Highly Qualified Pre-K Family Engagement Plan

Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households	<ul style="list-style-type: none"> • Weekly Parent Newsletter • Annual Student and Parent Needs Survey • Student Learning Showcase (Open House) • Meet the Teacher event
Establish a network of community resources	Heritage Academy will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	<ul style="list-style-type: none"> • Literacy Night event • Career Investigation Day
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision making empowers caregivers as their child's first teacher and advocate.	<ul style="list-style-type: none"> • Site Base Decision Committee • School Board Early Childhood Committee • LPAC Committee Parent Group
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> • Annual Student and Parent Needs survey • Weekly Parent Newsletter • Monthly Family Engagement Event
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> • Student Guidelines • Technology for young children
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement.	<ul style="list-style-type: none"> • Campus Improvement Plan cycle • District/Campus Climate Surveys • Title I Parent Survey • District Performance Report

To provide Hope to students through a caring and supportive environment where students are challenged to achieve their fullest potential and cultivate values that build character to become responsible and productive members of society

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